Timeline for AY 2023–24 General Education Assessment

Timeline	Action Items
December to	Created a list of faculty who teach Academic Writing 1, K4, K5, and K6 for the
January	Fall 23 and Winter 24 quarters
January 5,	General Education workgroup met to finalize the rubric for each area.
2024	Kurt Kirstein (NWCCU liaison)
	John Neurohr (Gen Ed Committee Chair, TT Faculty)
	Dan Martin (TT Faculty)
	Shawn Reichert (University Assessment Committee representative, NTT
	faculty)
	Yoshiko Takahashi (Dean, Undergraduate Studies)
	Note: Committee must be at least half teaching faculty
January 8,	The timeline and rubrics were presented at the General Education
2024	Committee.
January 15,	The timeline and the rubrics were finalized.
2024	
January 18,	Begin the process to inform the department chairs about the Gen Ed
2024	assessment plans for AY 2023–24.
	The learning outcomes and rubrics will be provided to the department chairs.
Fobruary 1	
February 1, 2024	The instructors who teach AW I, K4, K5, and K6 during Fall 23 and Winter 24 will be asked to identify one assignment in their Gen Ed course(s) that most
2024	aligns with the Gen Ed designation's learner outcomes and rubric.
	The learner outcomes and rubrics will be provided to the instructors.
March 15,	The submission link will be open to the instructors.
2024	The submission link will be open to the instructors.
March–May	Faculty will be solicited to join the Gen Ed review process (ideally, those who
	teach the Gen Ed courses. NTT faculty will be invited).
	The Gen Ed assessment reviewers will be finalized.
April 30, 2024	The deadline to submit the student artifacts. The submission link will be
	closed.
June 12, 2024	Gen Ed Assessment Day
12:30 p.m.–	Associate Deans
4:30 p.m.	General Education workgroup
	Faculty reviewers (including NTTs)
July-August,	The report will be completed.
2024	
September,	The findings will be shared with the Gen Ed committee and the action plans
2024	will be discussed.
	The findings will be presented at the Dean's Council and the ADCO.