

JADEN ALVAREZ

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OBJECTIVE

Creative and dedicated Special Education teacher candidate seeking placement in a classroom where I can practice providing equitable education for students with exceptionalities.

EDUCATION AND CERTIFICATIONS

- Central Washington University - B.A., Special Education, Spring 2021
- Google Certified Educator (Level 1), 2020
- Yakima Valley College - A.A., 2017

WORK EXPERIENCE

2020 Caregiver, Catholic Community Services; Yakima, WA

I have two clients that I provide home care services for. Services include meal preparation, house cleaning, running errands, personal care, and protective supervision.

2019 Substitute Paraeducator, Yakima School District; Yakima, WA

I have worked in many schools, ranging from elementary school to high school, throughout the Yakima School District. I primarily requested jobs in Special Education classrooms. Within these classrooms, I have worked as a 1:1 and led small group activities with students. Responsibilities also include supervision of students throughout the school day, keeping classrooms clean, assisting the certified teacher with various tasks, and completing any lesson plans left by the employee I am substituting for.

2017 Special Education Paraeducator, Yakima School District; Yakima, WA

This was a contracted position that I held for two years in a self-contained autism classroom (K-2nd grade). I worked with students one on one, in small-groups, and whole-group settings. I was responsible for supervising students throughout the entire school day, assisting the certified teacher with many tasks, and prepping and creating materials for student use. I was familiar with each students' IEP goals, and taught students based on their goals. I learned many valuable and effective behavior management and classroom management skills with this position. I left this full-time position to pursue my teaching degree.

FIELD EXPERIENCE

Ellensburg School District, Ellensburg, WA (Winter 2020)

- Grades 6-8, Life Skills Classroom, Morgan Middle School - Practicum (EDSE 432)
- Worked with students of varying abilities in their classroom by assisting with school work, playing board games, and supervising during their inclusive P.E. class.
- Created and taught an instructional plan for one student in this classroom that targeted one of his IEP goals.

Yakima School District, Yakima, WA (Winter 2020)

- Grades K-2, Autism Self-Contained Classroom, Gilbert Elementary School - Culminating Project (EDSE 411)
 - Identified one student with behavioral difficulties and completed a Functional Behavioral Analysis in order to create a Behavior Change Plan.
 - Collected data on this student's behavior and used this data within the Behavior Change Plan.
 - Used evidence-based research to create the student's Behavior Change Plan.
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