

# M.Ed. Higher Education Curriculum

## Required Courses

- EDHE 510 History of Higher Education (3 credits)
- EDHE 511 Research in Higher Education (4 credits)
- EDHE 512 Diversity Leadership Management (3 credits)
- EDHE 515 College Student Development (3 credits)
- EDHE 517 Organizational Dynamics (3 credits)
- EDHE 518 Program Evaluation and Assessment (3 credits)
- EDHE 525 Organizational Communications in Higher Education (3credits)
- EDHE 572 Leadership and Supervision in Higher Education (3 credits)
- EDHE 581 Finance in Colleges and Universities (4 credits)
- EDHE 589 Higher Education Law (4 credits)
- Electives See options below (6-credits required for program)
- EDAD 596 Internship (3-6 credits)
- EDHE 700 Thesis/Project/Examination (3-6 credits)

## Elective Courses

- EDHE 520 Program Administration in Adult Education (3 credits) (Spring quarter)
- EDHE 560 The American Community College Student (3 credits) (Fall quarter)
- EDHE 561 Student Success in American Higher Education (3 credits) (Summer quarter)

## Tentative Course Schedule

	Fall	Winter	Spring	Summer
<b>Recommended for First Year</b>				
EDHE 510 History of Higher Education	1			
EDHE 525 Organizational Communica.	1			
EDHE 517 Organizational Dynamics		1		
EDHE 512 Diversity Leadership Mgmt			1	
EDHE 515 College Student Developm.			1	
EDHE 518 Program Eval. and Assess.				1
<b>Recommended for Second Year</b>	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>	<b>Summer</b>
EDHE 581 Finance in College and U.		1		

EDHE 511 Research in Higher Educ.		1		
EDHE 572 Leadership and Supervis.			1	
EDHE 589 Higher Education Law			1	

## Course Descriptions

### **EDHE 510 History of Higher Education**

Provides an overview of the evolution of higher education in the United States.

*3 credits, offered Fall Quarter*

### **EDHE 511 Research in Higher Education**

An introduction to the characteristics and various approaches to designing and conducting research projects in higher education.

*4 credits, offered Winter Quarter*

### **EDHE 512 Diversity Leadership Management**

Ability to recognize, understand, and adapt to differences in an organizational setting.

*3 credits, offered Spring Quarter*

### **EDHE 515 College Student Development**

Theories of student development, and their applications in higher education student affairs programs, services, and activities. Emphasis will be placed on theories of psychosocial, cognitive, moral, environmental, and identity development (minority, traditional age, and non-traditional), as well as theories of learning.

*3 credits, offered Spring Quarter*

### **EDHE 517 Organizational Dynamics**

Overview of organizations as dynamic systems, emphasizing a culture of change influenced by intra-personal and interpersonal beliefs and behavior relative to ethics, leadership, motivation, communication, decision-making, problem solving, conflict resolution, and stress; impacting professional growth.

*3 credits, offered Winter Quarter*

### **EDHE 518 Program Evaluation and Assessment**

Overview of program evaluation planning, and how to assess programs efficiently at various higher education settings.

*3 credits, offered Summer Quarter*

### **EDHE 525 Organizational Communication in Higher Education**

Overview of basic areas of communication, emphasizing the relationship between leadership and communication.

*3 credits, offered Fall Quarter*

**EDHE 572 Leadership and Supervision in Higher Education**

Develop leadership techniques and behavior traits to improve productivity of supervisors and leaders in the workplace, while enhancing interpersonal skills for career success.

*3 credits, offered Spring Quarter*

**EDHE 581 Finance in Colleges and Universities**

Fundamental considerations in the finance of institutions of higher education.

*4 credits, offered Winter Quarter*

**EDHE 589 Higher Education Law**

Examination of legal issues relevant to American colleges and universities to provide students with the fundamental knowledge of higher education law for administrators.

*4 credits, offered Spring Quarter*

**Elective Courses**

See options below for specific electives offered by the department.

*Total of 6 credits, taken during the student's quarter(s) of choice*

**EDAD 596 Internship**

Students may choose to complete an internship or project as the culminating experience. The internship or project can be completed in one quarter or completed during two, consecutive quarters.

*1-5 credits, option to complete available every quarter*

**EDHE 700 Thesis/Project/Examination**

See Higher Education Handbook for additional information about your options for completing EDHE 700. EDHE 700 is completed during or after a student completes EDAD 596.

*1-6 credits, option to complete available every quarter*

**Total Credits: 45**

***Elective Courses***

**EDHE 520 Program Administration in Adult Education**

The principles and procedures involved in designing, organizing, operating, and evaluating comprehensive adult education and training programs. This course emphasize the role and responsibilities of the program manager/leader in developing human resources.

*3 credits, offered Spring Quarter*

**EDHE 560 The American Community College Student**

To provide the graduate student with an overview of the unique characteristics of the American community college students, including vocational education, academic transfer, life long learning, and remedial instruction.

*3 credits, offered Fall Quarter*

**EDHE 561 Student Success in American Higher Education**

Theories and research in higher education on effective policies, programs, and practices that can be adopted to promote student success in higher education.

*3 credits, offered Summer Quarter*