Project Name

Course: Course Title
Instructor: Instructor Name

Student Learning Environment

1- To what extent do you agree or disagree that [InstructorName]						
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
a. fostered a fair and respectful learning environment?	<u>j</u> n	j ta	jta	j m	jn	
b. seemed genuinely concerned with whether you learned?	<u>j</u> m	j m	jta	J m	j n	
c. met appointments, observations, and seminars at scheduled times, unless otherwise arranged?	Ĵn	j m	j n	j n	jп	
d. maintained confidentiality and professionalism?	j n	j m	j ta	J m	<u>J</u> m	

2- Did	you s	seek l	nelp f	rom [Instructor	Name]?	

jn Yes

jn No

3- If YES, to what extent do you agree or disagree that [InstructorName] provided help?								
Strongly agree	Agree	Neutral	Disagree	Strongly disagree				
ta	t ra	<u>t</u> ra	ła	t a				

Supervision of Field Experience/Student Teaching

4- To what extent do you agree or disagree that the						
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
a. field supervisor clearly communicated expectations for the field experience, including standards of behavior for the teacher candidate?	j n	jn	j n	j n	Ja	
b. assignments and assessments were related to the expectations?	J n	j ta	J ta	J n	j n	
c. evaluation methods were clearly communicated?	j n	j n	j m	j n	j n	
d. field supervisor provided useful feedback?	j n	J n	j ta	J ra	j n	
e. field supervisor provided timely feedback?	j n	j n	<u>j</u> ta	j n	j n	
f. conferences with your field supervisor were efficient and well organized?	j n	jta	<u>J</u> ra	j n	j n	
g. field supervisor interpreted and explained observation data and evaluations clearly?	j n	j m	j n	J n	j n	
h. seminars were useful in understanding the responsibilities and developing the skills required of a teacher?	Ĵη	jn	j m	Ĵη	Ĵп	
i. course handbook and other materials were applicable to the field experience?	j m	j m	j n	j m	j m	

j. field supervisor encouraged reflection and self-analysis?	j n	₫n	jn	jn	j n
General Information					
5- Considering the number of credits given CWU? Was	, how would you	compare this co	ourse to all other	courses you hav	ve taken at
C. C	Much more than most courses?	More than most courses?	About average?	Less than most courses?	Much less than most courses?
a. the amount of work	J n	j ta	j n	j n	j n
b. your level of engagement/active learning	J m	j tn	J n	J n	j n
c. the intellectual challenge presented to you	j n	j n	j n	j n	j n
6- About how many hours did you spend in reading, conducting research, writing, less	a typical 7-day v on plans, prepar	week preparing f ing materials, wi	or field experier	nce responsibiliti nses for the edT	es (studying, PA, etc.)?
j ₁ 1 to 3					
j₁₁ 4 to 6					
j ₁ 7 to 10					
j₁₁ 11 to 15					
j ₁₀ 16 to 20					
jn 20 or more					
7- What is your class standing?					
jn Sophomore (45-89 credits)					
jn Junior (90-134 credits)					
jn Senior (135 or more credits)					
j₁ Graduate Student					
jn Other (e.g. post-baccalaureate)					
8- What grade do you expect to earn in this	class?				
jn S					
jn U					
9- What aspects of the teaching or content	in this course de	n vou feel were 6	especially good?		
what aspects of the teaching of content	The time course at	you reer were t			5
					6
10- What changes could be made to improve	e learning in thi	s course?			

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