

Project Name

Course: Course Title

Instructor: Instructor Name

Student Learning Environment

1- To what extent do you agree or disagree that [InstructorName] ...

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. fostered a fair and respectful learning environment?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ
b. seemed genuinely concerned with whether students learned?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ
c. clearly communicated and enforced standards of classroom behavior?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ
d. met class at scheduled times unless otherwise arranged?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ

2- Did you seek help from [InstructorName] outside of class during the course?

jⁿ Yes

jⁿ No

3- If **YES**, was [InstructorName] available to provide help?

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ

Teaching for Student Learning

4- To what extent do you agree or disagree that the...

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. course objectives were clearly communicated?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ
b. objectives for each lab were clearly communicated?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ
c. lab instructor used a variety of methods, as needed, to make content clear?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ
d. lab instructor was prepared for lab sessions?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ
e. evaluation and grading techniques were clearly explained?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ
f. answers to student questions were meaningful?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ
g. lab instructor provided useful feedback on student work?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ
h. lab instructor provided timely feedback on student progress?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ
i. lab sessions applied material taught in lecture (when applicable)?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ
j. equipment and supplies were appropriate for assigned laboratory exercises?	j ⁿ	j ⁿ	j ⁿ	j ⁿ	j ⁿ

k. safety procedures were communicated and enforced (when appropriate)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. out-of-class work was useful in understanding course content?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. instructor encouraged students to connect lab content to issues beyond the university classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. lab activities challenged students to think critically?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

General Information

5- How would you compare this course with other courses of similar credits at this level (i.e., 100, 200, 300, etc.) taken at CWU? Was the...

	Much more than most courses?	More than most courses?	About average?	Less than most courses?	Much less than most courses?
a. amount of work OUTSIDE of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. level of engagement/active learning IN class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. intellectual challenge presented to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6- For this class, about how many hours outside of class did you spend in a typical 7-day week studying, reading, conducting research, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities?

- 0 hours per week
- 1-3 hours per week
- 4-6 hours per week
- 7-10 hours per week
- 11-15 hours per week
- 16-20 hours per week
- 21+ hours per week

7- Why did you take this course? Please mark all that apply.

- Major requirement
- Minor requirement
- Certificate requirement
- Fulfills General Education requirement
- Reputation of instructor
- Time of day
- General interest
- Other

8- What is your class standing?

- Freshman (0-44 credits)
- Sophomore (45-89 credits)
- Junior (90-134 credits)
- Senior (135 credits)

Graduate

Other (e.g. post-baccalaureate)

9- What grade do you expect to earn in this class?

A

B

C

D

F

Other (Pass/Fail, etc.)

10- What aspects of the teaching or content in this course do you feel were especially good?

5

6

11- What changes could be made to improve learning in this course?

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6