# **Project Name**

Course:Course TitleInstructor:Instructor Name

## Student Learning Environment

1- To what extent do you agree or disagree that [InstructorName]						
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
a. fostered a fair and respectful learning environment?	jn	ja	jin	jn	jn	
b. seemed genuinely concerned with whether students learned?	jn	ja	jn	jn	jn	
c. clearly communicated and enforced standards of student/class behavior?	Ju	ja	jn	ju	ja	
d. met the class as scheduled/arranged?	<u>j</u> n	jn	jta	jn	jn	

### 2- Did you seek help from [InstructorName] outside of class during the course?

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jn Yes
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jn No

3- If <u>YES</u> , was [InstructorName] available to provide help?							
Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
jn	Jn	۲. L	Ŀ	j.			

## **Teaching for Student Learning**

4- To what extent do you agree or disagree that the					
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. course objectives were clearly communicated?	jin	jn	jn	<u>j</u> rn	jn
b. overall course content/rehearsal schedule followed an understandable sequence?	ţu	ju	<b>j</b> n	ŢU	jn
c. instructor used a variety of methods, as needed, to satisfy course objectives?	jn	ju	Jn	ŢU	jn
d. student responsibilities for practice/studio/rehearsals were clearly communicated?	Ĵ⊓.	jn	<b>j</b> n	jn	<b>j</b> n
e. evaluation and grading techniques were clearly explained?	jon	ju	jn	ĴŪ	jn
f. instructor made efficient use of studio/rehearsal time?	ţu	ju	<b>j</b> n	ŢU	jn
g. instructor provided useful feedback on student performance?	ţu	ju	<b>j</b> n	ŢU	jn
h. instructor provided timely feedback on student progress?	ţu	jn	jn	ţn	Jn
i. instructor assisted your artistic development?	jen	ju	jn	D.L	jn
j. instructor encouraged students to connect course content to issues beyond the university	İn	İn	İn	ła	İn

classroom?	J	J	J	J	J
k. course activities challenged students to think critically?	jo	Ja	ju	jn	<u>j</u> u

### **General Information**

5- How would you compare this course with other courses of similar credits at this level (i.e., 100, 200, 300, etc.) taken at CWU? Was the					
	Much more than most courses?	More than most courses?	About average?	Less than most courses?	Much less than most courses?
a. amount of work OUTSIDE of class/rehearsal	jn	ju	ไต	jn	ja
b. level of engagement/active learning IN class/rehearsal	jn	ju	jin	jen	jn
c. intellectual challenge presented to you	jtn	jbn	jo	jn	jn

# 6- For this class, about how many hours outside of class did you spend in a typical 7-day week practicing, rehearsing, studying, reading, conducting research, writing, and other academic activities?

- in 0 hours per week
- jn 1-3 hours per week
- in 4-6 hours per week
- jn 7-10 hours per week
- jn 11-15 hours per week
- 16-20 hours per week
- 11 21+ hours per week

#### 7- Why did you take this course? Please mark all that apply.

- ê Major requirement
- ê Minor requirement
- ê Certificate requirement
- ê Fulfills General Education requirement
- ê Reputation of instructor
- ê Time of day
- ê General interest
- ê Other

#### 8- What is your class standing?

- Freshman (0-44 credits)
- Sophomore (45-89 credits)
- Junior (90-134 credits)
- Senior (135 credits)
- jn Graduate
- jo Other (e.g. post-baccalaureate)

jn A jn B jn C jn D jn F

jn Other (Pass/Fail, etc.)

10- What aspects of the teaching or content in this course do you feel were especially good?

11- What changes could be made to improve learning in this course?

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