

Project Name

Course: Course Title

Instructor: Instructor Name

Student Learning Environment

1- To what extent do you agree or disagree that [InstructorName] ...

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. fostered a fair and respectful learning environment?	j _n	j _n	j _n	j _n	j _n
b. seemed genuinely concerned with whether you learned?	j _n	j _n	j _n	j _n	j _n
c. clearly communicated and enforced standards of behavior?	j _n	j _n	j _n	j _n	j _n
d. met class at scheduled times unless otherwise arranged?	j _n	j _n	j _n	j _n	j _n

2- Did you seek help from [InstructorName] outside of class during the course?

j_n Yes

j_n No

3- If **YES**, was [InstructorName] available to provide help?

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
j _n	j _n	j _n	j _n	j _n

Teaching for Student Learning

4- To what extent do you agree or disagree that the...

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. course objectives were clearly communicated?	j _n	j _n	j _n	j _n	j _n
b. overall course content was presented in an understandable sequence?	j _n	j _n	j _n	j _n	j _n
c. instructor used a variety of methods, as needed, to make content clear?	j _n	j _n	j _n	j _n	j _n
d. assignments and tests were connected to course content?	j _n	j _n	j _n	j _n	j _n
e. evaluation and grading techniques were clearly explained?	j _n	j _n	j _n	j _n	j _n
f. instructions for class activities were clearly communicated?	j _n	j _n	j _n	j _n	j _n
g. instructor provided useful feedback on student work?	j _n	j _n	j _n	j _n	j _n
h. instructor provided timely feedback on student progress?	j _n	j _n	j _n	j _n	j _n
i. class sessions were well organized?	j _n	j _n	j _n	j _n	j _n
j. out-of-class work was useful in understanding course content?	j _n	j _n	j _n	j _n	j _n

k. instructor encouraged students to connect course content to issues beyond the university classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. course activities challenged students to think critically?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

General Information

5- How would you compare this course with other courses of similar credits at this level (i.e., 100, 200, 300, etc.) taken at CWU? Was the...

	Much more than most courses?	More than most courses?	About average?	Less than most courses?	Much less than most courses?
a. amount of work OUTSIDE of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. level of engagement/active learning IN class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. intellectual challenge presented to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6- For this class, about how many hours outside of class did you spend in a typical 7-day week studying, reading, conducting research, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities?

- 0 hours per week
- 1-3 hours per week
- 4-6 hours per week
- 7-10 hours per week
- 11-15 hours per week
- 16-20 hours per week
- 21+ hours per week

7- Why did you take this course?

- Major requirement
- Minor requirement
- Certificate requirement
- Fulfills General Education requirement
- Reputation of instructor
- Time of day
- General interest
- Other

8- What is your class standing?

- Freshman (0-44 credits)
- Sophomore (45-89 credits)
- Junior (90-134 credits)
- Senior (135 credits)
- Graduate
- Other (e.g. post-baccalaureate)

9- What grade do you expect to earn in this class?

A

B

C

D

F

Other (Pass/Fail, etc.)

10- What aspects of the teaching or content in this course do you feel were especially good?

5

6

11- What changes could be made to improve learning in this course?

5

6