

General Education Committee
October 30, 2023
Minutes

Present: A.I. Ross, Teri Walker, Michael Braunstein, Brita Williams, Elaine Glenn, Janie Zencak, John Neurohr, Mike Gimlin, Yoshiko Takahashi, Amber Darting

Absent: CB faculty representative, Library faculty representative, student representative, David Rolfe

Guest(s): None

Meeting was called to order at 3:11 p.m.

Teri moved to approve the October 23, 2023, minutes. Elaine seconded the motion and motion carried.

Chair report – Communication with the originators of PHYS 311, LLAS 405, SOC 109 and MSL 101-103 this past week. John met with Arturo about the BUS prefix. CB has prefixes they would like to change some of them that are in the GE program.

Course proposal Review

Teri moved to not review TH 382 as a new proposal as this was in error. It will be reviewed when the course change comes in. Brita seconded. Passed one abstention.

ENG 488 Teaching Portfolio – Recommend for CE

CLO.1. Apply the gradual release of responsibility framework to design ELA instructional units – CE4 Alignment

CLO.2. Utilize research-based best practices in teaching ELA concepts, content, and methods of inquiry to diverse learners – CE-1 Alignment.

CLO.3. Design instruction that meets state and national ELA standards – CE-2 Alignment

CLO.4. Create learning experiences that engage diverse learners in applying ELA concepts, content, and methods of inquiry – CE-3 Alignment

SOC 489 Senior Seminar – This needs to wait for the course change to get to the GEC level in Curriculog. This course is already in the GE program.

AVM 450 Aviation Management Capstone Wait for FSCC review of course outcomes.

AVP 470 Professional Pilot Capstone – Wait for FSCC review of course outcomes.

PHYS 111 Introductory Physics I with Laboratory - Recommend for QR

CLO.1. Describe and explain key physics topics in kinematics and dynamics such as displacement, velocity, acceleration, and Newton's laws as well as key components of those main concepts. QR-1 Alignment

CLO.2. Solve problems in kinematics and dynamics using the appropriate physical principles and techniques. QR-2 Alignment and QR-6 Alignment

CLO.3. Analyze and interpret data and experimental uncertainty in order to make meaningful comparisons between experimental measurements or observation and theory. QR-3 Alignment and QR-4 Alignment

CLO.4. Employ computational tools to represent data graphically and extract physical insight. QR-5 Alignment

ASP 184 Disability in Popular Media – This course is already a topic and just updating title and course description. Need to have the correct CWU 184 outcomes in the syllabus. John will send email to the originator reminding them they need to have the verbatim GE learner outcomes. What is currently in their proposal has altered language. Recommend approval.

ENG 184 Witness to Violence – New topic. Recommend approval. Teri moved to approve the Witness to Violence. Michael B seconded and the motion passed. Approved with one abstention.

Teri moved to hold the FILM 184 proposals that were received after the deadline and review for Fall 2025. Janie seconded and motion failed.

FILM 184 Everyone's a (Film) Critic – Does not include the CWU 184 outcomes. Description needs to be 35 words, currently is 54 words.

The FILM proposals either do not have the CWU 184 outcomes listed on the syllabus or they list altered outcomes. The descriptions are longer than 35 words. The committee recommended rejecting these proposals with suggestions for submission next year.

Meeting was adjourned at 5:02 p.m.