

**General Education Committee
October 16, 2023
Minutes**

Present: A.I. Ross, Teri Walker, Michael Braunstein, Brita Williams, Elaine Glenn, Janie Zencak, John Neurohr, Mike Gimlin, Yoshiko Takahashi, David Rolfe, Megan McConnell, Amber Darting

Absent: CB faculty representative, Library faculty representative, student representative

Guest(s): None

Meeting was called to order at 3:10 p.m.

Michael B moved to approve the October 9, 2023, minutes. A.I. seconded and motion carried.

Chair report – John has emailed Dylon Sampson about MUS 101-103 and need to place limits on their pathways. Haven't received a response yet. Reached out to Cynthia Pengilly regarding ableist language.

Proposals after deadline – PHYS 111. Dean Takahashi indicated that this is a college in the high school course and would like to have the committee consider reviewing it even though it came in after the deadline. This could impact up to 500 students. Teri moved to consider PHYS 111 in this review cycle. Janie seconded and the motion passed with one abstention.

Course proposals review

EDCS 492 – The originator provided the updated outcomes, activities, and GE alignments. Approve

CLO.1. Meet the goals of an individualized Learning Agreement CE1, CE2. Alignment

CLO.2. Describe the activities of the internship in light of the Learning Agreement goals. CE 1, CE4 Alignment

CLO.3. Describe how CWU courses prepared them for success in their internships. CE1, CE2, CE3 Alignment

CLO.4. Reflect upon career options within the field of education that are not the traditional role of a classroom teacher, and how the internship will help them reach their future career goals. CE1, CE2, CE3 Alignment

MSL 101 – 103:

MSL 101

CLO1: Analyze the National military institutional culture. K4-1. Alignment with K4-1.

CLO2: Evaluate fundamentals of military land navigation and regionally specific/Basic map reading. K4-1
Not aligned.

CLO3: Identify the role of officers in unit navigation and formation integrity during unified land operations and offensive tasks. K4-3 (Partially aligned, but does show decision making) K4-3 lacking civic/international affairs, economic productivity and global stewardship.

CL04: Identify the role of the squad in a military unit structures around the world K4-1 (Activities: Need more details to show how this course satisfies and clarifies the global, national, local context?)

CL05: Analyze the fundamentals of officer and non-commissioned officer, care of soldiers and how they change to other militaries around the world. K4-1, K4-4, K4-5 “change” may be the wrong word should it be compare? Alignment with K4-4. May alignment K4-5

CL06: Synthesize knowledge and understanding of U.S. Army structure and how NATO military activities affect globalization, geopolitical systems and relevant historical events. K4-1, K4-3 Alignment with K4-3

MLS 102 –

CLO1: Analyze the individual elements of critical thinking and apply the personally relevant characteristics to elements of army and organizational leadership. K4-3

CL02: Identify the fundamental elements of the Army Operations process and application of planning elements during unified land operations. K4-5 No clear alignment

CL03: Evaluate the different and similar aspects when interacting with separate cultures and how to recognize when analysis is needed when creating effective communication. K4-2 (potential alignment), K4-4, (could be K4-5)

CL04: Identify the commonalities in issues unit leaders face within their organizations and evaluate potential patterns in solutions that prioritize soldier well-being in militaries around the world. K4-3, K4-4

CL05: Analyze the fundamentals of officer and non-commissioned officer, care of soldiers and how they change to other militaries around the world. K4-1, K4-4 (alignment), K4-5 (maybe aligns)

CL06: Synthesize knowledge and understanding of U.S. Army structure and how NATO military activities affect globalization, geopolitical systems and relevant historical events. K4-1, K4-3

MSL 103

CL01: Identify key components of advanced leadership through planning considerations and common patterns of successful operations seen in US Army history and global partners. K4-1, K4-5 (not as good alignment as one that doesn't show alignment with K4-5)

CL02: Analyze advanced planning techniques commonly seen within the US Army and global partners concerning unified land operations and offensive tactical consideration. K4-5 alignment

CL03: Evaluate the different and similar aspects when interacting with separate cultures and how to recognize when analysis is needed when creating effective communication. K4-4, K4-2 (potential alignment)

CL04: Evaluate methods of personal development to implement into common leadership strategies seen in military leads around the world. K4-4, K4-5

CL05: Analyze the fundamentals of officer and non-commissioned officer, care of soldiers and how they change to other militaries around the world. K4-1, K4-4, K4-5

CL06: Synthesize knowledge and understanding of U.S. Army structure and how NATO military activities affect globalization, geopolitical systems and relevant historical events. K4-1, K4-3

John will reach out to the department to clarify alignment with K4-2 learner outcome. Maybe elaborate through the activities. The committee will look at this once John receive feedback. Decision: Pending clarification of K4-2 alignment with course learner outcomes.

Mike G indicated that ABS 110 and 210 have submitted GE proposals. They are currently part of the General Education program and they are not changing their GE alignment. Does the committee want to keep the General Education proposals in Curriculog even though they are unnecessary at this point. Committee would like to leave the proposals in for now.

Meeting adjourned at 5:07 p.m.