

**General Education Committee
October 9, 2023
Minutes**

Present: A.I. Ross, Teri Walker, Michael Braunstein, Brita Williams, Elaine Glenn, Janie Zencak, John Neurohr, Mike Gimlin, Yoshiko Takahashi, David Rolfe, Amber Darting

Absent: CB faculty representative, LIB faculty representative, student representative

Guest(s): None

Meeting was convened at 3:11 p.m.

The October 2, 2023, meeting minutes were approved.

Chair report – John reported that Kurt Kirstein’s presentation will be rescheduled for November 1st. Wendy Holden responded regarding the definition for ableism. She has provided a document for the committee to utilize as part of the charge. It was suggested that Cynthia Pengilly and Naomi Petersen are some other resources around this.

Course proposal reviews – The committee discussed proposals that have come in after the deadline. A.I. suggested starting with the proposals that have come into the committee by the deadline and then see about the other proposals after that point. Might consider AVM 450 and AVP 470 as Aviation as they currently do not have a CE course. They are working around the CE requirement currently so students can graduate.

Teri moved to review AVM 450 and AVP 470 this year and leave the other proposals until next year. Motion was seconded, and motion carried with one abstention.

PHIL 311 Philosophy of Education – K2: Community, Culture, & Citizen, P1: Civic & Community Engagement; P3: Perspectives on Current Issues; P6 Ways of Knowing – The committee approved this proposal.

CL01 List, describe, and contrast theories of the purpose of education K2-2, K2-3. Alignment with K2-2.

CL02 Discuss how their own personal educational experiences have affected their own views about the purpose of education K2-2. Alignment.

CL03 Apply theories of education to evaluate what should be included in a curriculum K2-1, K2-2. Alignment (K2-1)

CL04 Analyze and compare the concepts of education and indoctrination, and evaluate what makes them distinct K2-2. Alignment.

CL05 Analyze what it means for education to be equitable, or for students to have equal educational opportunities K2-2, K2-4. Alignment with both K2-2,(K2-4).

CL06 Evaluate whether and how children should be educated for citizenship K2-1, K2-3. Alignment

CL07 Assess the role of the state in education K2-1, K2-3, K2-4. There seems to be (K2-3) alignment.

CL08 Evaluate the extent to which parents should have a say in their children's education K2-2, K2-3, K2-4.

Pathways P1-2 & P1-8 (alignment)

P3-4, P3-5 Alignment

P6-1, P6-2 Alignment

MSL 101/102/103 – Need to clarify their pathways. Each course has different pathways. Since all three courses must be taken to meet K4 so they must all be the same pathway.

GE framework/pathway discussion – The committee talked about this charge and what they committee should be looking at.

<https://archive.org/web/>

<https://web.archive.org/web/20230608041553/https://www.cwu.edu/general-education/>

Meeting was adjourned at 5:03 p.m.