

General Education Committee
October 2, 2023
Minutes

Present: A.I. Ross, Teri Walker, Michael Braunstein, Brita Williams, Elaine Glenn, Janie Zencak, John Neurohr, Mike Gimlin, Yoshiko Takahashi, Arturo Torres, Amber Darting

Absent: CB faculty representative, Library faculty representative, student representative

Guest(s): None

Meeting was called to order at 3:18 p.m.

The meeting was moved to Zoom.

A.I. moved to approve the September 25, 2023, minutes. Michael B seconded and motion carried.

Chair report – John has reached out to Wendy Holden, Lucinda Carnell about bias and ableist language. Wendy is willing to meet with the committee and share her opinions on this. John also reached out to Amber about advising form.

Advising Form – Amber indicated they would like to see there only be one advising form in the future. Teri moved to approve the advising form as shown and that the committee be notified if there are any updates made. Brita seconded and motion passed.

Course proposal review

EDCS 492 Practicum - Not enough information. No alignment, discuss proposal with originator.

EFC 480 Student Teaching – Existing course with no changes. Approved

- CL01 Demonstrate professional conduct alignment with CE2 – Alignment.
- CL02 Incorporate context for learning alignment with CE2 – Alignment
- CL03 Align instructional strategies with situations for learning alignment with CE2, CE3 – Alignment
- CL04 Implement teaching cycle alignment with CE1, CE2, CE3 - Alignment
- CL05 Utilize reflective practice to improve performance aligned with CE3 and CE4 - Alignment.

EXSC 495D Practicum: Laboratory Assessment - Approved

- CL01 Develop good listening and communication skills with clients aligned with CE1, CE2, CE3, CE4 – Alignment
- CL02 Perform laboratory assessments to determine aerobic fitness, body composition, muscular strength, muscular endurance, and flexibility aligned with CE1, CE2, CE3 – Alignment
- CL03 Evaluate client data to determine physical status and use that data to plan or improve an exercise program aligned with CE1, CE2, CE3 - Alignment
- CL04 Summarize the client's current fitness status aligned with CE1, CE2, CE3, CE4 – Alignment

PESH 438 Practicum 3 Change to course learner outcomes - Approved

- CL01 Plan, develop, and implement instructional goals aligned with CE2 - Alignment

- CL02 Analyze the disciplinary and pedagogical knowledge you have learned in the physical education major to develop and implement safe learning environments and experiences aligned with CE1 – Alignment
- CL03 Develop short and long-term plans that are linked to learner needs and performance, instructional and program goals, and adapt them to ensure learner progress, motivation, and safety aligned with CE3 - Alignment
- CL04 Select and implement teaching resources and curriculum materials based on their comprehensiveness, accuracy, usefulness, and safety aligned with CE3 - Alignment
- CL05 Reflect upon and revise practice-based observation of learners, self-assessment, and problem-solving strategies aligned with CE1, CE4 – Alignment

Teri moved to approve the recommendations of EFC 480, EXSC 495D, PESH 438. Janie seconded and the motion passed.

Dean Takahashi talked with the committee about the assessment committee. The membership is the Dean of Undergraduate studies, NWCCU liaison, GE chair or committee representative, and all college assessment coordinators. Last year they assessed 184, K1, K2, and K7. This year they will be assessing AW1, K4, K5, K6. Dean Takahashi asked to make a presentation to the committee next week to share findings from last year and get guidance for this the assessments done this year.

The committee agreed to have Kurt Kirstein present the assessment information from last year. He will be at the October 9th meeting at 3:15 p.m.

John N will be the committee representative on the assessment group.

Meeting was adjourned at 5:05 p.m.