

**General Education Committee**  
**October 17, 2022**  
**Minutes**

Attendees: Michael Goerger, Maura Valentino, Peter Gray, A.I. Ross, Elaine Glenn, John Choi, Yoshiko Takahashi, Michael Braunstein, Mike Gimlin, Timothy Hargrave, Scott Carlton, Teri Walker

Guest: Adrien Naranjo

Meeting called to order at 3:11 PM

A.I. moved to approve the October 10, 2022 minutes. Tim seconded. Motion passed.

Dean Takahashi introduced Adrian Naranjo. We are able to access lots of data, and his presentation represents the very beginning of working through the data. He shared breakouts of GE enrollments for AY20-21, 21-22, and 22 by college for GE enrollments, cancellations, etc. He shared other data that we have and could analyze such as campus location, drop rates, etc. He emphasized that this is the initial pull of the data and now we can talk about how to bring that data together for analysis.

Mike Gimlin suggested that Gen and GenE attributes aren't useful except as a comparison point. There is a lot of duplication in courses between the two programs.

A.I. asked about whether the data about drops was about students or class cancellations. Adrian shared that data can be collected for both individual students and class offerings.

**Chair Report:**

Maura suggested that the GEC reconsider the public speaking course. The originator responded that public speaking is an aesthetic art. Maura dug into the literature and there is a long history of treating public speaking as an aesthetic art. Teri said that the proposal didn't address anything about aesthetics. Michael B. agreed. The proposal did not align course learner outcomes with GE outcomes. Michael G. suggested that the GEC could give the department an opportunity to revise the proposal. Teri agreed and thought that changes to the course activities might help to align the outcomes. A.I. thought that the committee needs to take into account time and workload that is available for NTT faculty. They suggested that we review all other proposals before re-reviewing proposals.

Teri moved that the GEC revisit the proposal for COM 250 allowing the originator to address alignment through activities. There was discussion about whether the learner outcomes can be revised. Tim seconded the motion. In discussion, Michael B. asked if the timing issues would make it impossible for this course to go through both the GE process and FSCC process. He is uncomfortable relying on activities for alignment. Mike G. shared that it is not impossible right now. The motion was defeated. Teri moved that the GEC extend the opportunity to the COM 250 originator to refine the GE proposal to demonstrate alignment. Michael B. seconded. The motion passed.

Maura brought up the issue with the DHC. Maura asked if there were any questions. Significant conversation was had about decisions that were made in the past and whether the DHC should be required to complete all GE requirements. No decision was made.

#### Proposal Reviews

DHC 270: After review, Michael B moved to approve DHC 270 for K1 and P6. A.I. seconded. Motion passed.

GEOL 487: After review, Teri moved to approve GEOL 487 as a CE course. Michael B. seconded. Motion passed.

IDS 489: After review, Michael B. moved to approve IDS 489 as a CE course. Tim seconded. Motion passed.

Meeting adjourned at 5:00.