

**General Education Committee**  
**February 27, 2023**  
**Minutes**

Present: A.I. Ross, Michael Braunstein, Tim Hargrave, Maura Valentino, John Choi, Elaine Glenn, John Neurohr, Mike Gimlin, Yoshiko Takahashi, Michael Goerger, Arturo Torres, Megan McConnell, Scott Carlton

Absent: Teri Walker, Peter Gray, Jessica Olguin

Guest(s): Mark Samples, Faculty Senate chair

Meeting was convened at 3:10 p.m.

A.I. moved to approve the February 13, 2023 minutes. Michael B seconded and minutes were approved.

GE Assessment – Mark Samples talked with the committee about General Education (GE) assessment. The Executive Committee (EC) knows how much work the committee has put in on working on developing an assessment plan and how much work it is to assess the program. The EC has developed what we hope will be a sustainable way forward to assess the GE program. They are proposing that a workgroup be put together under the guidance of the Undergraduate Studies Dean. This group would provide assessment data for GEC review at least once a year. This would allow the GEC to complete the other duties and charges they need to deal with. Mark went through potential policy changes. A.I. indicated that the teaching faculty of the workgroup should be teaching general education include NTT faculty. This would require workload provided for the NTT faculty. Michael B raised concern with 5-100-060 (1) where it says assessment of general education falls to the university. Michael B also asked that there be some careful thought into the faculty who are put on this workgroup. They would need to understand assessment. Committee members would need training on understanding the process and what they are looking for.

No student petitions.

Program Learner Outcomes – The committee talked about the draft that Teri put together. The learner outcome of most concern is number 5 Empathize for compassionate relations.

The committee reviewed the outcomes from Chico State which our GE program was patterned after. It was suggested that there should be a diversity outcome. Maura will draft a diversity outcome for next week.

Chico State Outcomes

*Oral Communication* – Students will be able to speak publicly in both formal and informal contexts in order to increase knowledge, foster understanding, or promote change in the listener's attitudes, values, beliefs, or behaviors.

*Written Communication* – Students will be able to develop and communicate well-reasoned ideas effectively in a variety of written genres appropriate to purpose, audience, and context.

*Critical Thinking* – Students will be able to assess the relevance and strength of claims in written texts, visual media and other forms of discourse.

*Quantitative Reasoning* – Students will be able to apply mathematical or statistical methods to describe, analyze, and solve problems in context.

*Information Literacy* – Students will be able to recognize when there is a need for information; to identify, locate, and evaluate information; and to effectively, responsibly, and ethically use and share information for the question at hand.

The committee will review the committee procedures for next week.

Meeting was adjourned at 4:12 p.m.