

**General Education Committee
Minutes
February 13, 2023**

Present: A.I. Ross, Teri Walker, Michael Braunstein, Maura Valentino, Elaine Glenn, Peter Gray, Mike Gimlin, Yoshiko Takahashi, Michael Goerger, Arturo Torres, Megan McConnell, Scott Carlton

Absent: Tim Hargrave, John Choi, John Neurohr, Jessica Olguin

Guest(s): Kathryn Martell, Kurt Kirstein

Meeting convened at 3:11 p.m.

Kathryn Martell, AA degree liaison – Kathryn is part of the working group put together the new Associate of Arts degree (AA) this summer. Kathryn briefed the committee on the reason for the proposal. Students would need to meet the CWU general education except for the culminating experience requirement. Electives would be utilized to meet their 90 credits to be awarded the AA. This would be utilized just for CWU students who might otherwise drop out. Scott asked if students could utilize transfer credits for this degree or must the credits be earned at CWU. Students are used to an AA degree that is transferable to other institutions and advising needs to make sure they understand this as they speak with students as this AA degree would not be part of a Direct Transfer Agreement (DTA).

Chair report – Maura attended the Academic Affairs Committee meeting last Thursday. They talked about If an institution closes down and how to transfer credits for general education. Maura met with Mark Samples and Janet regarding a communication from the Douglas Honors College (DHC).

It was suggested to develop a guide for faculty on how to create outcomes for General Education courses around ableist language. Mike G indicated that Disability Services is supposed to be providing guidelines for this type of language.

Kurt Kirstein talked with the committee regarding assessment. Maura asked about how best to collect artifacts for course outcomes. Kurt shared that for the Culminating Experience they selected the final assignment of the course because it shows how the students are able to write and communicate well. In reviewing these student artifacts to see how well the students are meeting the outcomes. How does the committee determine that the information from the artifact is meeting GE outcomes? Do an assessment day and have individuals who understand the area.

EDSE 302 Hold – Kurt indicated that they are willing to change the title and remove “General Education” from it. Both Kurt and Maura will provide the documentation to release the hold on the course.

Dean Takahashi has spoken with the College of Business (CB), and they have already collected the some if the student artifacts. Might be able to utilize those, but this is only one college. She has spoken with the other colleges, and they do not have any student artifacts. To obtain this information would take time. It was suggested that we could utilize CB data on 184, K2 and K6 for this year as a test case and work on a rubric for the future. Michael G suggested putting a module in Canvas that could be imported into General Education courses. It would be a quiz that students would take. Michael B asked how would the data come back to the committee from a Canvas module? Need to work on program outcomes before these types of questions could be developed.

No student petitions.

Meeting was adjourned at 4:37 p.m.