

Evaluation & Assessment Committee
1:00 – 3:00 p.m. Zoom
May 19, 2023
Minutes

Attendees	Present (Y/N)
Warren Plugge, (Chair)	Y
Sara Toto	Y
Nancy Pigeon	Y
Francesco Somaini	Y
Lidia Anderson	N
Maurice Blackson	Y
Hope Amason	Y

1. **Approval of May 5, 2023 minutes at 1:07 pm**
2. **Approval of May 19, 2023 Agenda at 1:08 pm**
3. **EOY – Report approved; Warren will send to Janet**
4. EAC 22-23.07 & 08 – Assessments - Duration Time Period 5/12 and close 6/1 – launched
 - a. **Has launched; the logic behind the closing date is because 31st is the last FS meeting the day before to remind people**
 - b. **Discuss assessment findings at final meeting on 6/2**
5. May 31, 2023 Last Faculty Senate Meeting Report –
 - a. **Brief people on the two surveys – SEOI response rates and pandemic surveys**
6. Pandemic Report – Discuss (need Qualtrics data)
 - a. **Data export from Qualtrics to SPSS was not successful, so need to pull charts from Qualtrics**
 - b. **Should consider limitations of the pandemic survey when reporting out – too long, confusing questions – could impact the validity/reliability**
7. EAC22-23.11 - Review Procedures
 - a. **Motion passed to retain the procedures with no edits/additions**
8. EAC22-23.09 – SEOI Hybrid Form – Discuss Meeting With Lidia
 - a. **Last meeting created a hybrid SEOI form and has been provided to EC**
 - b. **Provided hybrid SEOI form to Lidia**
 1. **Hope and Warren met with Lidia to understand the technical side of Evalkit – time-consuming to edit/adapt SEOI forms – making forms by class**
 1. **Creating/adding additional form costs money**
 1. **This means higher up approval (e.g., Provost or BOT)**
 2. **Place charge on hold**
 2. **Lidia suggested reducing number of forms to a standard form that focuses on student learning rather than instructor qualities**

1. Other universities do a single form with more general questions
 2. This process is going to take longer, so this charge will carry over to next year's charges
9. AY 23/24 Meeting Dates and Modality
 - a. Reviewed meeting dates
 1. Warren will check these out to see if there are any potential scheduling problems, e.g., meeting time near Thanksgiving break
 - b. Reviewed modality
 1. Continue meeting via Zoom
10. AY 23/24 Charges – See below
 - a. Want to ensure our charges are feasible
 1. Many times charges have been impeded by complexity or inability to consult/collaborate with other committees and people to complete charges
 2. Charges have been a bit vague in the past, and that has made it difficult to complete the charges
 3. Warren can work with EC to provide context about charges and ensure they are feasible
 - b. Reviewed future recommendations for future charges
 1. First bullet – try to focus on what the instructor did to address SEOI concerns rather than relying on SEOI content
 2. Second bullet – to address issues Lidia has had with access/auditing access to SEOIs
 3. Third bullet – this is another charge that has been hard to complete because we have been unable to meet with DEIB committee
 1. College specific ADI committees have created and incorporated language – look at handbooks as a starting point
 4. Fourth bullet – consult policy committee?
 5. Fifth bullet – Came out of discussion with Lidia – consider reducing number of forms, consult other universities
 1. Lidia mentioned that having different forms for different modalities does not allow for comparisons across modalities to determine if modality impacts learning
 6. Sixth bullet – might be addressed through the charge in bullet five
 - c. If anyone has additional charges send them to discuss at next meeting
11. EC Updates (5 min)
 - a. Met with Provost DenBeste – worked on agenda for final FS meeting on 5/31
 - b. Peter Klosterman is Chair Elect for coming year
 - c. Focused on Academic Affairs, Curriculum Committee...etc.
 - d. Didn't get to EAC during the meeting
 - e. Provost meeting mainly about searches going on for Vice Provost
 1. COB and Library Dean

- f. BOT concern for number of programs, but we are having to put programs on hold – President will want more formalized process for created of programs
12. Adjourn at 2:09 pm

Recommendations for future charges

- Consider the use of SEOIs in the review process by reviewers for tenure, promotion, and post-tenure review. Develop policy to eliminate the use of SEOIs during the review and to focus more on instructors' approach to addressing SEOIs and feedback from students.
- Continue work on identifying who should have access to SEOIs and define where this would live within policy.
- Continue work and discussion on best practices with respect to avoiding bias in student evaluations. Work with DEIB committees to understand the issues on bias associated with instruction.
- Review peer evaluation process and consider where peer evaluations would live in policy.
- Review the number and types of SEOIs and consider reducing the types of SEOIs to a standard format for all classes. Then identify a standard set of questions that could be incorporated as additional questions for in-depth feedback on a specific course instruction.
- Identify ways in which different course modalities can be addressed within a standard SEOI form. Explore the potential to reduce the number of SEOI forms to a more general form that focuses on student learning instead of instructor qualities.