Evaluation & Assessment Committee 1:00 – 3:00 p.m. Zoom January 27, 2023 Minutes

Attendees	Present (Y/N)
Warren Plugge, (Chair)	Υ
Sara Toto	Υ
Nancy Pigeon	Υ
Francesco Somaini	Υ
Lidia Anderson	N
Maurice Blackson	N
Hope Amason	Y

- 1. Approval of January 13, 2023 minutes (5 min)
 - a. Agenda approved at 1:03 pm
 - b. Minutes approved at 1:05 pm
- 2. Report on EC Open Meeting F180 Open Files, Assoc. Dean Perf. Review, & Sense of Senate SEOI Removal From Review (see proposal)
 - a. F180 open files update
 - Hope provided additional information suggested individuals who have concerns about the issue of F180 open files approach EC individually rather than EAC together or approach UFC
 - 2. Nancy provided additional info from the bargaining committee about how this process evolved from binders to the F180 system and how binders were available to access
 - 1. The UFC has not had these issues raised, so there has not been an impetus to change the policy
 - 3. Options moving forward
 - 1. Approach UFC or EC as an individual to bring up concerns
 - Could propose a middle ground, e.g., suggest ethical guidelines on handling files – data ethics in a digital world, or only gaining access to certain files or redacted files
 - Francesco will write up concerns and seek feedback from EAC members and then send to Matt Altman (UFC chair) and Kara Gabriel (UFC president)
 - Warren can attend another open EC meeting to present concerns/suggestions on creating training on ethics surrounding digital handling of files – middle-ground approach

- b. Associate dean review update
 - Janet suggested working with someone in HR to get the Associate Dean descriptions because these are dynamic and are updated and vary across and within colleges
 - 1. Warren will look into this
 - 2. Need to consider that when we do draft up performance review that
 - 1. They often carry out the Dean's work
 - 2. They often deal with the student issues not necessarily faculty/staff
 - 3. Consider questions that get at staff management under the Associate Deans
 - 4. Need to figure out if we can create a standardized form given the variety in rolls/requirements of individual Associate Deans
- 3. EAC22-23.03 Address pop-ups MML Update
 - a. Delayna Breckon provided a record that the SEOI pop-ups have been around since the move from Blackboard to Canvas in 2014
 - Not able to use the historical data on SEOI response because there is no comparison/control group
 - 2. Suggestion to randomly apply pop-ups to half of the courses with Canvas shell in Spring to assess response rates
 - Potential concern could be harming those who are coming up for PTR
 - 2. Seek a sample of volunteers who are willing to not have the pop up in their class in winter or spring 2023
 - 1. Stratify by 100, 200, 300, and 400 level courses
 - 3. Sara will reach out to Delayna to see if pop-ups can be removed for certain Canvas shells to determine then if the charge can be addressed through an experimental design
- 4. EAC22-23.06 Peer Evaluation Find process from other departments see docs
 - Reminder of charge explore whether peer evaluation should be addressed in policy
 - 1. Ask Janet where we could place such a policy or how to move forward with this
 - b. The policy can be short and broad to suggest peer evaluation as an alternative to SEOIs
- 5. EAC22-23.01 Discuss faculty inquiries regarding SEOIs motion presented, update
 - a. Move to next week
- 6. EAC22-23.02 Discuss shortening SEOI evaluation response forms present forms
 - a. Move to next week
 - b. Action item between now and next Friday: Review the SEOI forms attached in the 01-27-23 email from Warren and provide edits:
 - 1. Consider questions to remove or revise

- 2. Consider that the assessment by students should be focused on delivery and to a lesser extent assessment based on 2014 EAC document for best practices in evaluation
- 3. Will present revisions to EC
- 7. EC Updates (5 min)
 - a. Have had a recent faculty issue surrounding the policy about dropping SEOIs we will need to think through how to address this with our current charges because the policy is not feasible at the moment
 - 1. Balancing student and faculty rights, rigor...etc.
- 8. Adjourn at 3:00 pm