

**Curriculum Committee
Minutes
April 20, 2023**

Present: Paul Ballard, Clem Ehoff, Jeff Dippmann, Jason Dormady, Tim Sorey, Benjamin White, Lizzie Brown, Susan Merrill, Ediz Kaykayoglu, Mike Harrod, Kurt Kirstein, Mike Gimlin, Yoshiko Takahashi

Absent: Hideki Takei, Sayantani Mukherjee, Cosette Bilskit, Mark Meister, Coco Wu, Sydney Thompson, Kathryn Martell

Guest(s): Ian Loverro

Meeting was convened at 3:11 p.m.

Agenda was approved.

Ben moved to approve the April 6, 2023, minutes. Paul seconded and minutes were approved.

Chair report – Jeff didn't have any new information.

Approval Log

EMS 250 Emergency Medical Tech Lecture is the only proposal ready for approval. Lizzie moved to approve the Curriculum Summary Approval Log. Paul seconded and motion was approved.

Review Log

Course Change

#4 PESH 345 School Health Curriculum - Okay

#5 PESH 356 Teaching Lifelong Physical Activity Pursuits – Outcome three uses the word research twice. This is okay as worded.

Ben moved to send the course changes out for campus review. Paul seconded and motion was approved.

Program Changes

#1 Art and Design Minor – This was put on the review schedule as a major. It is correctly a minor.

#2 Art History Minor – This is okay.

#3 Dual-Degree Physics/Engineering Program – Lizzie asked some clarifying questions about the agreement with WSU.

#6 Physics Department Information – This is okay.

Clem moved to send out program changes for campus review. Paul seconded and motion was approved.

Physics Specializations – The committee discussed the Physics BS, Engineering Specialization and Physics BS, Biophysics Specialization. Neither of these specializations have an identified core. All specializations are required to have a shared core with at least 25 credits. Mike G asked if this would be required for 2023-24 or for 2024-25. Mike G will work with the department to develop Curriculog proposals showing the shared core and changes to the Physics BS and the two specializations.

CWUP 5-90-050(9) –

It is expected that this distinction is noted on the transcript. Does establishing guidelines for such a distinction constitute a program change or otherwise necessitate review by Curriculum Committee? Mike G will check to see if these are on student transcripts. Department narrative changes do need to go before the Curriculum Committee. If departments create a new course for this, it will also come through the curriculum process.

Ben asked about 2.c. if this needs to be a formal process. Mike Harrod mentioned that for 2.c. maybe having the additional honors work approved by the college dean.

Suggestion that maybe have a set of common learner outcomes that all departments should utilize.

Mike Gimlin

in response to (9)(A) 2 b-d:

b: any layered course would satisfy this requirement? For some departments (e.g., HIST) that is essentially every 400 level course.

c: if it is a “regular course” how do we have a contracted honors component only applicable to honors seeking students?

d: in this policy it seems DHC students are essentially given an automatic qualification for departmental honors, is everyone on board with that?

Tim Sorey

If it's on the books, we'd better have some criteria. Are the criteria dependent, to some extent, on "context by discipline?"

Move this forward this policy approved with changes discussed in committee.

Lizzie moved to send the recommendations to the Academic Affairs Committee (AAC) policy back to AAC for their review and implementation. Clem seconded and motion was approved.

Secondary Education Program – Need to determine if this is a specific degree type. The Professional Education Program (PEP) was 50 credits and was not a major. It was required of all teacher education programs. Policy was written so all program needed to put these credits in their program so there were not hidden credits. Ian suggested the BAEd could potentially be utilized.

Invite Jenny to the next meeting to have the discussion about education concerns.

Mike G suggested taking the PEP out of the catalog since they are not enrolling students into it and then clean up policy around that language. Ian indicated there is a small population that may still utilize the

PEP such as those coming back to get a teaching endorsement for their discipline area. If there are embedded courses in both areas so they aren't counted in both.

MAS degree – Committee members to review this and send feedback to Jeff in TEAMS or to him by end of day Monday. Jeff will meet with Grad Council. Mike Harrod has some concerns. Jeff will speak with him this week. Tentative meeting for next week for April 27th.

Meeting was adjourned at 5:06 p.m.