

Faculty Senate Academic Affairs Committee

January 26, 2023

3:10—5:00 p.m.

Agenda

This meeting's note taker is Josh W.

In attendance:

Andy Piacsek (chair), Bob Hickey, Josh Welsh, Wendy Cook, Teneccia Dacass, Mel Madlem,

Ex Officio: Julia Stringfellow (EC), Cody Stoddard (ADCO), Jason Knirck (Provost's Office), Rose Spodobalski-Brower (Registrar)

Call meeting to order

3:08 pm Called to order

1. Changes to agenda

No changes. Agenda approved.

3. Approval of January 12 meeting minutes

4. Chair report

- New policy is being proposed by Ediz Kaykayoglu (Dean of Extended & Global Education) that deals with the new AA degree that CWU will be offering. Goal is to have this in place by next fall. Dean Kaykayoglu will visit AAC at 2/9 meeting to explain.

Bob asks if we can request data justifying the program. The justification would be helpful for us as we write policy, so that we can see what we are trying to do and why.

Rose is on the AA taskforce committee as well—notes that part of the reason behind the option is retention. Hasn't heard complains from the community colleges yet. It will also have to approved by Faculty Senate and the accrediting institution.

- I forwarded policy on disruptive behavior to Lucha Ortega (Interim VP for Student Engagement/Success). She will review and consult; likely visit our 2/9 meeting.
- Departmental Honors: AAC rep will visit ADCO soon (TBD) with Anne Cubilie to answer questions and note concerns regarding proposed new policy.

Andy can't go to ADCO, so Josh will go in his stead, so long as the item can be in the first hour of the ADCO agenda. (He has a conflict at 11 am on Thursdays.)

5. Visit by Amber Darting. Academic Standing policy that we recently revised does not address the status of students who have high gpa (>2.0) but two consecutive quarters below 2.0. Amber will brief us on the issues related to this omission.

Amber: this is an issue because it creates an area of confusion for advising students. Under the old policy, students in the situation described above would go to probation.

Bob: Doesn't a quarterly GPA below 2.0 trigger a visit to an advisor?

Amber: Yes, but some students slip through. Advisors are just looking for clarification so that they can advise appropriately. From her experience, we can have a significant number of students get suspended with a CUM GPA above 2.0

Andy: What tools could be provided for students with Q GPA below 2.0 and CUM GPA above 2.0?

Amber: Lower the credit load for students on Warning could be an option. Perhaps with "maybe" language.

6. Old Business

- Charge 3: Developing policy/procedure for placing, communicating, and managing holds on student accounts.

Andy: Asks Amber what the impact of holds is and what needs to be addressed with this charge.

Amber: In addition to academic advising holds, there are academic holds that are owned by Academic Departments. Equipment checkouts, etc.

Mel: What are the academic advising holds?

Amber: We got rid of 45 and 90 credits holds. Replaced with a service indicator that doesn't stop enrollment but flags the student to meet with advisor. Moving to Required Advising now, which doesn't always mean an advising appointment and a hold. The new system gives students more autonomy.

Amber: Impacts of holds—stops them from registering for classes. General Education committee has their own holds. We even have a few holds from the old gen ed, but that's very few. Gen ed hold for students that haven't taken all their first-year experience courses. For example, there is one for not taking AWII by 90 credits. New transfer students have required advising prior to enrolling for second quarter. Some transfer students that have met objectives set by a potential hold are "green lighted" so that they never see the hold.

List of holds from Aaron Brown—a lot of them are old and not being used any more.

- RAD. Required Academic Advising. Drives students to advising.
- Major Dec Required: Not sure if this one is needed to stop enrollment.

Andy suggests compiling an up-to-date table of holds and who can place them. Then we can try to write a policy to clarify placement of holds.

Amber: Does the charge include setting a policy about who can create a hold? Right now anyone who asks for a hold can have it created.

Andy: For academic advising holds, who can place them?

Amber: Individual advisor can place an ad hoc hold. Otherwise, IS has the ability to create logic that creates mass holds based on certain criteria.

Cody: There are many, many holds. Are we being asked to deal with each individual hold? That seems like a job beyond the scope of a single committee. Developing certain categories or criteria is more within the scope of what the committee can do.

Amber: WA has a “no holding back” group. Connected to WICHE. There’s a big initiative to deal with holds at the state level.

There was some consensus among the group that we can start by developing policy about an approval process for creating new holds. Advising, Department, Gen Ed, Registrar (?)

Amber: Isn’t anything that prevents a student from enrolling academic related?

Cody: We could define that by what triggers the hold and what the consequence of the hold is.

7. New Business

- Charge 6: Review recommended language from the General Education Committee regarding transfer students and Gen Ed requirements when university closures occur, and students are in need of immediate transfer. *Collaborate with the GEC regarding this recommendation and propose policy language as appropriate.*
 - See attached comments (Appendix A) from GEC member Michael Braunstein. GEC chair Maura Valentino can visit our meeting next time.

Andy: Explains the driver on the policy and provides some context for Appendix A.

Bob: Transfer students will still need to apply and go through the process. This seems like a policy without a problem.

Rose: When the art institute of Seattle closed, we sent people to recruit, and we got 2 students. Someone needs to verify and evaluate other school’s Gen Ed requirements. If a student has completed Gen Ed somewhere else, we honor that, and vice versa.

8. Adjournment

4:30 pm.

Next Meeting: February 9, 2023

Appendix A

From: Michael Braunstein <Michael.Braunstein@cwu.edu>

Subject: RE: AAC charge regarding Gen Ed topics

Date: January 25, 2023 at 7:48:04 PM PST

To: Andy Piacsek <Andy.Piacsek@cwu.edu>

Andy-

On reflection and the return of some additional memory, I may be a little too dismissive of the need for a policy. I think the rationale from administrators for wanting policy on this was from the enrollment perspective and I can understand that as a motivator for them. The idea is that if we have an articulation of how gen ed requirements would be handled when a school suddenly goes under, we can “capture” those students; friction in the gen ed requirements system apparently plays a big role in the schools transfer students choose (and these students from a shuttered school would essentially be transfer students). Having to spend time sorting things out because there’s no policy in place when a sudden shuttering happens means those students will wind up at a school with less friction, i.e. schools where it is immediately clear gen ed work they’ve completed will satisfy gen ed requirements at the new school. So as I understood it, that’s the rationale for asking for this policy. I am still, shall we say, skeptical that the marginal enrollment we’re talking about warrants this and that a coherent policy can be formulated to address what are, by their very nature, one-off occurrences. But I guess that’s why I am just a lowly front-line faculty member and not a mover-and-shaker administrator.

Darn you for making me think about all this again. I need those neurons for other things!

Michael

Appendix B (attached)

Proposed changes to policy language to accommodate new AA degree at CWU. Sent by Ediz Kaykayoglu, Dean, Extended and Global Education.