

General Education Committee
May 9, 2022
Minutes

Present: A.I. Ross, Teri Walker, Michael Braunstein, Tim Hargrave, Maura Valentino, John Choi, Elaine Glenn, Peter Gray, John Neurohr, Brady Smith, Mike Gimlin, Michael Goerger, Arturo Torres, Megan McConnell, and Scott Carlton

Absent: None

Guest(s): None

Meeting was called to order at 3:12 p.m.

Peter moved to approve the May 2, 2022 minutes. Tim seconded and minutes were approved as amended.

Amendment to the minutes. “Megan McConnell indicated a need to review the way in which certain CLEP tests apply within the new general education framework. There are a few that still have the pre-2019 general education categories listed. Also, while World Languages and Cultures re-tests students who have passed CLEP tests for placement into their own courses, this does not address the question of what to do with CLEP tests that are taken solely to satisfy the foreign language graduation requirement (which is no longer a general education requirement).”

Chairs report – Teri reported that the Undergraduate Studies Dean search is making progress. There are over 50 applications. The search committee has reviewed the majority of the applications for preferred qualifications. This Thursday a list of the top 10 candidates to be presented to the Provost. Teri has scheduled a meeting for further discussion regarding university closures with Megan McConnell this week. Teri has drafted sample statements to instructors/chairs regarding re-review assessment for the committee to review. Teri has requested meeting with Rose Spodobalski-Brower to begin discussion regarding the pathway milestone. Teri sent the email to the final PHIL 111 student letting them know that it will stand as AWII, but encouraged them to take an actual AWII course.

Website revision – Teri talked with the committee about removing the “Need to Know Resources” page, as previously recommended by the committee. The Archived General Education Documents will be relocated to Academic Planning & Advising page under Academic Planning Tools. The committee discussed where the General Education requirements archived documents should now live. A.I. suggested doing a survey of department chairs and/or faculty who teach specific components as to what they currently use on the page and what they would like to see. Michael G indicated he will talk with the EC about resources through Student Success. The committee agreed to leave the “Need to Know Resources” page as it is until there is a clearer picture if it is needed, and if so, what needs to be on this page.

GEC re-review

The committee reviewed draft language to be sent to department chairs/faculty about the re-review.

Thank you for providing assessment data through Canvas Gen Ed Assessment Year 3 in order for the General Education Committee (GEC) to complete the re-review process for General Education program courses. The GEC has found the materials submitted for PRE123 to be exemplary (5) and recommends continuation of the course. The General Education component area learner outcomes were included in the syllabus and are well aligned with course learner outcomes, and integrated with learning activities. Artifacts were provided to support the alignment with the General Education learner outcomes and/or there was demonstrated alignment of Gen Ed program goals.

4

Thank you for providing assessment data through Canvas Gen Ed Assessment Year 3 in order for the General Education Committee (GEC) to complete the re-review process for General Education program courses. The GEC has found the materials submitted for PRE123 to be accomplished (4) and recommends continuation of the course. The General Education component area learner outcomes were included in the syllabus and are well aligned with course learner outcomes, and integrated with learning activities. Artifacts were provided to support the alignment with the General Education learner outcomes and/or there was demonstrated alignment of Gen Ed program goals.

3

Thank you for providing assessment data through Canvas Gen Ed Assessment Year 3 in order for the General Education Committee (GEC) to complete the re-review process for General Education program courses. The GEC has found the materials submitted for PRE123 to be advancing (3) and recommends continuation of the course. The General Education component area learner outcomes were included in the syllabus and are well aligned with course learner outcomes.

2

Thank you for providing assessment data through Canvas Gen Ed Assessment Year 3 in order for the General Education Committee (GEC) to complete the re-review process for General Education program courses. The GEC has found your class to be approaching Gen Ed integration (2) and recommends continuation with support. General Education component area learner outcomes were included in your syllabus and well aligned with course learner outcomes.

1

Thank you for providing assessment data through Canvas Gen Ed Assessment Year 3 in order for the General Education Committee (GEC) to complete the re-review process for General Education program courses. The GEC has found the integration of Gen Ed component area learner outcomes to be absent from your class and will engage in follow-up support per 5-100-060 (B) 1&2.

A.I. suggested perhaps something like: "materials inadequately demonstrate how the course aligns/integrates...?"

Michael B suggested "approaching addressing the goals of the General Education program".

Thank you for providing assessment data through Canvas General Education Assessment Year 3 in order for the General Education Committee (GEC) to complete the re-review process for General Education program courses. More overview of the intent of assessment.

The GEC has found the materials submitted for PRE123 to be exemplary (5) and recommends continuation of the course. The General Education component area learner outcomes were included in the syllabus, well aligned with of course learner outcomes with the General Education learner outcomes and/or there was demonstrated alignment with the General Education program goals.

The committee will continue to work on the wording for the communication back to departments.

Meeting was adjourned at 4:47 p.m.