

General Education Committee
May 2, 2022
Minutes

Present: A.I. Ross, Teri Walker, Michael Braunstein, Tim Hargrave, Maura Valentino, John Choi, Elaine Glenn, Peter Gray, John Neurohr, Brady Smith, Mike Gimlin, Michael Goerger, Megan McConnell, and Scott Carlton

Absent:

Guest(s): None

Meeting called to order at 3:11 p.m.

Maura moved to approve the April 25, 2022 minutes. Elaine seconded and the motion was approved, with two (2) abstentions.

Chairs report – Teri has been working on the faculty feedback forms for year one assessment. This can be used for year four. Teri included the May 4, 2022 Senate report with the agenda.

Policy – Janet updated the committee on CWUP 5-100 that is going to the Faculty Senate on May 4th. The Executive Committee had some concerns with the assessment statement the committee added. They removed it from what is going forward until they can provide additional context for their concerns.

PHIL 111 - Scott Carlton indicated that the Computer Science (CS) chair will allow PHIL 111 to count for the AWII pre-requisite for CS courses for this student. John N moved to support PHIL 111 for this Computer Science student for AWII with the support of the CS chair. Motion was seconded and approved. Michael B requested that a similar communication as the other student be sent to this student encouraging them to take an AWII course.

CLEP review – Megan McConnell indicated that we don't know who owns or is responsible for the CLEP requirement and its utilization. World Languages and Cultures approves them, but not sure who is responsible for making sure it is approved for the graduation requirement since it is no longer a General Education requirement. The General Education Committee should take a look at policy regarding how CLEP tests are accepted within the General Education program.

Re-review – Teri went through a few classes that have been submitted for General Education assessment.

FCL 419 Culminating Experience course –

CLO 1 – CE-2 this is met with the activities. CLO1 – CE3 – this is met.

CLO.2 – CE-1 Demonstrate clear communication strategies and techniques in oral, written, or expressive form. The activities align, but not sure about the course learner outcome.

CLO.2 – CE-2 Apply higher-order critical thinking and/or problem solving skills – This is okay.

CLO-3 – this is okay

CLO.4 – CE1, CE-2 & CE3 – This is fine, but would like to see present in the CLO.

CLO.5 – CE2, CE3, CE4 – This is okay.

CLO.6 – CE1, CE3, CE4 – This is okay

FCL 419 - Committee graded this as a 5. General Education learner outcomes are well aligned in feedback form and present in syllabus without alignment.

MATH 153 QR course- CLO.1 QR1, QR2 – Good alignment.

CLO.2 – QR3, Good alignment; QR4 Good alignment, QR5 – Good alignment

CLO.3 – QR6 – Good alignment

CLO.4 – QR1; QR2; QR4; QR5; QR6 – Good alignment

CLO.5 – QR1, QR2, QR6 – Good alignment

CLO.6 – QR3, QR5 – Information provided did not permit the committee to completely determine that QR5 had been met. Ask for example or artifact that shows this type of critique.

No outcomes on the syllabus. CWUP 5-90-040(41) Syllabi [CWUP 5-90-040 Academic and General Regulations | Central Washington University](#)

MATH 153 – Committee graded this as a 4. General Education learner outcomes QR1-4 were aligned.

Learner outcomes are missing from the syllabus and information provided did not permit the committee to completely determine that QR5 had been met.

MATH 154 QR course

CLO.1 QR6 – Good alignment

CLO.2 QR3 Good alignment, QR5 – information provided did not permit the committee to completely determine that QR5 had been met.

CLO.3 QR1 Good alignment, QR2 – Good alignment' QR3 Good alignment

CLO.4 QR1 Good alignment, QR2 Good alignment, QR3 okay alignment, QR5 – Do not see this.

CLO.5 QR1 Good alignment, QR2 Good alignment, QR3, QR4, QR5 Do not see this

CLO.6 QR6 – Good alignment

CLO.7 QR3 Good alignment, QR4 Good alignment, QR5 – Do not see this

CLO.8 QR1, QR2 – Good alignment

MATH 154 – Committee graded this as a 4. General Education learner outcomes QR1-4 were aligned.

Learner outcomes are missing from the syllabus and information provided did not permit the committee to completely determine that QR5 had been met.

Next week will work on K3 and K8. Look at the first submission for each of K3 and K8.

Committee was adjourned at 5:01 p.m.