Curriculum Committee
April 14, 2022
Minutes

Present: Hongtao Dang, Sayantani Mukherjee, Clem Ehoff, Jeff Dippmann, Jason Dormady, Wendy Spacek, Kurt Kirstein, Trista Drake-Jones, Mark Meister, Duane Dowd, Mike Gimlin, and Kathryn Martell

Absent: Benjamin White, Coco Wu, Mike Harrod, and Sydney Thompson

Guest(s): None

Meeting was called to order at 3:10 p.m.

Clem moved to approve the agenda. Jason seconded and motion was approved.

Clem moved to approve March 17, 2022 minutes. Jason seconded and motion passed.

Chair announcements - Arne is resigning from CWU after this quarter and has resigned from the Curriculum Committee immediately. This COTS position is filled starting next fall, but is vacant for the rest of spring quarter. The committee still needs nominees for the second CEPS position.

The committee will be meeting on April 21 and on April 28th so the committee can get back on track with the review and approval logs. For next week has Jeff will have a draft of the 22-23 meeting schedule to be discussed and approved.

Policy issue – Several courses in CB are modifying their pre-reqs. As part of this change there are grade pre-requisite requirements. Some of the related programs don't have that same grade requirements reflected in them. The requirements are a C+, C or C- . There are other programs that this also occurs and haven't been flagged. Mike G asked if it would be easier to change the program proposals while they are still in Curriculog if the interpretation is that the grade requirement should be listed in the program narrative.

The committee interprets policy (CWUP 5-50-060 (10) (A) and 5-50-070 (A)) that grade requirements must be listed in the program

Jeff moved that the Faculty Senate Curriculum Committee determines that grade requirements must be included in catalog copy per CWUP 5-50-060 (10) (A) and 5-50-070 (A). Jason seconded and motion was approved.

Alternative Route to Teacher Certification: Elementary Education – Mike G indicated that CWUP 5-50-90 gives regulations in regards to the size of certificates. This certificate exceeds the 50% or less of credits of a similar program. The program would like an exception to this policy. Duane explained that this is being done so it meets teacher certification. The committee agreed that this exception could move forward, but the proposal would need to go to Faculty Senate for approval to be over credit.

March 17, 2022 approval log was approved. Health and Physical Education, MS, Teacher Certification, MAT Core, Alternative Route to Teacher Certification: Elementary Education (must go through Faculty Senate for over credit approval), and Teacher Certification MAT, Elementary Education Specialization

were approved. ENTP 488 Plunge Class; FIN 370 Introductory Financial Management; FIN 470 Corporate Finance; FIN 475 Investments; FIN 477 International Finance; SCM 310 Supply Chain Management; SCM 425 Procurement and Supply Management; SCM 435 Supply Chain Operations; SCM 450 Logistics and Transportation; SCM 475 Global Trade and Supply Chain Management; SCM 480 Supply Chain Strategy; TH 261 Costume Technology; FIN 478 Financial Modeling & Analysis; FIN 480 Portfolio Analysis and Management; SCM 460 Digital Supply Chain Technologies and Application; Business Administration BS (BSBA) Finance Specialization; Business Administration BS (BSBA) Supply Chain Management Specialization; Entrepreneurship Minor; Graduate Management Accounting Certificate; Master of Professional Accountancy; Supply Chain Management Certificate; and Supply Chain Management, BAS are being held at the committee for additional information.

Review log

Course change

#11 EFC 480 Student Teaching– Learning outcome #1 & #2 both have spelling and grammar errors. Each one starts out with "teacher candidate will". Verbs are not advanced for these levels.

Course changes were approved for campus review.

New Courses

New courses were approved for campus review.

Program Changes

#1 Accessibility Studies Graduate Certificate – Punctuation needs to be added at the end of the description.

#16 Graduate Professional Tax Practice Certificate – Two of the program level outcomes start with "Be competent…". The program learner outcomes (PLOs) could be better crafted.

Program changes were approved for campus review.

New program

New programs were approved for campus review.

Course Learner Outcomes – Hongtao provided a presentation on updating the learner outcomes 2014 guidelines the committee currently is using. He is working with CTL and Graduate Council on this. The current verbs in the guideline document are from the 1956 Blooms Taxonomy. Recommend that the committee moves to the 2001 version of the blooms taxonomy. Some of the challenges of the current guidelines are: outdated language, conflict with course review forms, and lack of graduate course requirements. There are duplicated verbs suggested for both the lower or upper division courses that can cause major confusion. Demonstrate is not necessarily a bad word, but is not always measurable. How do I know that I am using a higher-level (upper division) learner outcome? "Demonstrate" is still in the listed verbs under Application. Some questions the committee needs to address are: How do

originators know the verb they are using is appropriate and measurable? What are typical or relevant activities and assessment methods?

Objectives for updating the current guide:
1. Define learner outcomes at the course and program levels.
2. Update to the 2001 Bloom's Taxonomy
3. Remove confusing parts and refine the explanation.
4. Eliminate duplicated or repeated verbs and create a unique version of our verb list.

This should be reviewed by department chairs and faculty for peer review. Potential workshops, best practices and strategies for developing learner outcomes. Develop training for faculty to use.

Jason indicated that while he agrees with updating the Bloom's taxonomy, we should also include links to other taxonomies that may work for certain disciplines. Hongtao indicated he knows of Flint Taxonomy. It was suggested the committee could include them in the guide or provide another document with guidance.

Jason shared other taxonomies such as TTL, UbD Six Facets, Marzano and Kendall, Significant Learning, Webb's, and SOLO.

Curriculog Issues – None

Meeting was adjourned at 4:29 p.m.