Curriculum Committee
February 3, 2022
Minutes

Present: Hongtao Dang, Sayantani Mukherjee, Clem Ehoff, Jeff Dippmann, Jason Dormady, Arne Leitert, Benjamin White, Wendy Spacek, Kurt Kirstein, Trista Drake-Jones, Coco Wu, Mike Harrod, Mike Gimlin, and Kathryn Martell

Absent: CEPS representative, student representative, Mark Meister, Duane Dowd, and Sydney Thompson

Guest(s): None

Meeting was called to order at 3:10 p.m.

ENG 310 is at the Registrar step. This course is changing credits from 4 to 5. This course is used in a number of programs that did not submit program changes. Some of these programs will cause to be over credit or further over credit. The originator ran the impact report, but did not put the impacted departments on the course change so they were unaware of the change or the need to put in a proposal. Two program change proposals inadvertently have moved forward. The committee agreed that ENG 310 and the two program changes will be rejected back to the department so there can be discussions with the impacted departments.

Approval log
The January 20, 2022 curriculum summary log was approved. **Course Changes**: ACCT 700 Master's Thesis, Project Study, and/or Examination; AST 40 Asian Studies Capstone; CDFS 001 Prefix change; CDFS 340 Supporting Children with Special Needs and Their Families, CDFS 344 Foundation of Marriage and Family Therapy; CDFS 345 Advanced Concepts in Child Development; CDFS 403 Family Communication; CDFS 414 Coping with Grief and Loss; CDFS 436 Diversity in Families; CDFS 438 Attachment Theory and Practice; CDFS 515 Therapeutic Play; CDFS 516 Child Life I: Child Life Scope of Practice; CDFS 517 Pediatric Diagnoses and Medical Terminology; CDFS 518 Child Life II: Impact of Child Hospitalization; CDFS 519 Research in Child Development and Family Science; CDFS 533 Family Life Education; CDFS 534 Therapeutic Applications of Child Development; CDFS 539 Families and Public Policy; CDFS 592 Child Development and Family Science Practicum; DNCE 355 Pointe and Variations; EET 271 Digital Circuits; EET 373 Introduction to Embedded Programming; EET 374 Microprocessors; EET 427 Process Control; EET 433 Transmission and Distribution of Electrical Power; EMS 441 General Pharmacology for Paramedics; EMS 451 Advanced Trauma Care; ENG 366 Creative Nonfiction Writing; ENG 464 Advanced Fiction Writing; ENG 468 Contemporary Writers Colloquium; ENG 511 Introduction to Graduate Writing; ENG 565 Advanced Poetry Writing; ENG 566 Advanced Creative Nonfiction; ETSC 343 Programmable Logic Controller Applications; ETSC 443 Programmable Logic Controller Applications II; HRM 488 Compensation Policy and Administration; IHP 553 Laboratory Techniques in Stress Physiology; IHP 555 Environmental Stress and Human Performance; IHP 556 Ergogenic Aids and Human Performance; IT 677 Operations and Physical Security; NUTR 546 Advanced Nutrition for Physical Activity, Exercise and Sport; PESH 341 Characteristics of Effective Physical Education Teaching; PESH 344 Applications of Technology in Teaching Fitness and Physical Activity; PESH 350 Utilizing Tactics and Skills for Invasion Games; PESH 437 Practicum 2; PESH 438 Practicum and Seminar 3; PESH 439 Practicum and Seminar 4; RMT 340 Influencing Customer Decisions; SHM 423 Advanced Construction Safety Management; TH 107 Introduction to Theatre; TH 160 Safety and Health for the Entertainment Professional; TH 267 Scene

Technology; TH 270 Stage Makeup; TH 335 Movement for the Actor; TH 344 Activing IV; TH 345 Acting V; TH 352 Stage Dance II; TH 356 Stage Sound; TH 357 Entertainment Rigging; TH 360 Stage Management; TH 363 Theatre History I; TH 364 Theatre History II; TH 365 Theatre History III; TH 368 Stage Lighting; TH 377 Staging Gender; TH 388 Introduction to Dramaturgy; TH 415 Musical Theatre History and Literature I; TH 416 Musical Theatre History and Literature II; TH 423 Theatre Pedagogy; TH 460 Production Management; TH XXX Intro to Technology 1: Costumes and Makeup. **New Courses:** CDFS 536 Diversity in Families; CDFS 538 Attachment Theory and Practice; EMS 483 EMS Administration in Action; HPE 555 Elementary Education Methods III: Physical Education and Health; SCED 532 Advanced Research Methods for STEM Ed; TH 288 Text Analysis for Performance. **Program Changes:** 2022-2023 General Education at CWU; Asian Studies Major, BA; Asian Studies Minor; Child Development and Family Science Major BS, Family Science Specialization; Clinical Physiology Major, BS; Comparative Religions Major, BA (50 to 60 credits); Comparative Religions Minor; Cybersecurity Minor or Certificates; Digital Marketing Minor or Certificate; Entrepreneurship Major, BS; Geological Sciences, MS; Lean Six Sigma Greenbelt Certificate; Philosophy Major, BA (50 to 60 credits); Retain Technology Management Minor or Certificate; Russian Studies Major, BA; Spanish Major, BA; Theatre Arts Core Requirements; Theatre Performance, BFA; Communication Major, BA; French Studies Major, BA; Japanese Major, BA (Large Plan); Japanese Major, BA (Small Plan); Master of Music; Media and Journalism Major, BA (Large Plan); Public Policy, BS; Public Relations Major, BA; Social Services Program Learner Outcomes; Sociology Program Learner Outcomes; Spanish Major BA, Applied Linguistics Specialization; Spanish Major BA, Translation and Interpretation Specialization. **New Programs:** Applied Agribusiness Technology Minor or Certificate.

Review Log

Course changes

ENTP 287 Applied Product Development – Concern with personality tests used as assessment. (Jason) The last change was made in 2020. This is okay.

ENTP 300 Principles of Entrepreneurship. Outcomes were changed in 2019. This is okay.

HED 310 – Outcomes are utilize describe, identify, and explain. No approval date of last outcomes, so they are more than five years. (Sayantani)

IT 482 Cybersecurity Capstone – Updated in 2018. Oddly formatted outcomes. Assessments are the same for all the learning outcomes. Display in the catalog will be "Students will be able to": then bulleted outcomes. This is okay.

TH 242 Stage Dance – Low level outcomes for the course and utilize a lot of the word "demonstrate" in the outcomes.

TH 482 – The outcomes and assessments look like they are flipped. Sayantani

Course change proposals were approved for campus review.

New Course – Approved to move out for campus review.

Program changes

#4 English MA – Utilize the word "demonstrate" in a number of program outcomes. Is this too specific for program level outcomes? Hongtao indicated that the outcomes need improvement. Mike G indicated there is a comment from Graduate Council about the language in the outcomes. They moved it forward so the Curriculum committee could review them.

#12 IT Leadership Graduate Certificate – All of the courses have been deleted. The student will select the courses to be approved by the department. The outcomes are low for a masters certificate. The committee decided to request additional information about the proposal fom the department as well as the outcomes. (Jeff) Mike G. I believe these changes violate CWUR 2-50-090, as it eliminates the "...prescribed set of regular credit-bearing courses..." but feel that the determination to allow or disallow this must come from either the Grad Council or FSCC.

Hongtao indicated that the Graduate Council is talking about wanting graduate faculty on the curriculum committee. They will only be reviewing programs and not courses.

#9 History, MA – Potentially a typo on the learner outcomes #3 produce an scholarly analysis should be an "a" scholarly analysis. Will make the clerical change.

Program changes were approved to move for campus review.

Program deletion or Reserve
#5 English MA TESOL Specialization

Program deletion/reserve were approved for campus review.

Jeff indicated we should send a notice to department chairs regarding course outcomes. If they haven't made changes to outcomes in the last five years, they will be open to scrutiny. This is something that should be put in procedures or policy.

Program and course learner outcomes – Would like to update the taxonomy information that is currently on the website. This needs to move quickly so this can go out to faculty. Kurt volunteered to help.

X98 courses flexibility – Would like to see more flexibility in the 398 and 498 courses to help departments with visiting faculty as well as additional flexibility for departments to offer special topics. Mike G indicated that they can make these courses so they don't have to meet the deadlines, but faculty need to be aware if they are teaching in-person there may be limited classroom space available.   Policy and procedure may need to be modified to be able to accommodate more flexibility. The committee will continue working on this issue and discuss at the next meeting.

Jason asked how many of these type of courses that normally come in. Mike G indicated he will try and get information for the past five years.

Curriculog issues – None

Meeting was adjourned at 4:55 p.m.