Curriculum Committee
Minutes
October 7, 2021

Present: Julie Bonner, Hongtao Dang, Sayantani Mukherjee, Clem Ehoff, Jeff Dippmann, Jason Dormady, Arne Leitert, Benjamin White, Wendy Spaĉek, Kurt Kirstein, Trista Drake-Jones, Coco Wu, Mike Harrod, Duane Dowd, Sydney Thompson, Mike Gimlin, and Kathryn Martell.

Absent: Mark Meister

Guest(s): Joy Fuqua

Meeting was called to order at 3:10 p.m.

Committee members introduced themselves.

Approval of Agenda – Sayantani moved to approve the agenda. Julie seconded and motion were approved.

Ben moved to approve the June 3, 2021 minutes. Sayantani seconded and minutes were approved with one abstention.

New course form - There seems to be a disconnect between policy and the Curriculog forms. This should be made to be in alignment. Policy indicates contact type, but in CurricuLog is says course type. Academic Scheduling also uses course type.

Badges Joy Fuqua – Joy Fuqua is the Executive Director of Multimodal Learning. They are trying to systemize badges for professional development, curricular, and academic classes. They do have a process that has been approved at the Provost level. A digital badge verifies and validates that a specific skill or competency has been mastered. Digital badges differ from traditional degrees and certificates in that they are generally awarded as soon as the skill or a competency is acquired, are more narrowly focused, and can be shared digitally via social media. Central's badges align with the hard (technical) skills employers are seeking. As badges can be earned at any point during a student's degree and can be seen immediately.

Individuals can submit an application for a new digital badge. If there are several done, a department can make it a certificate. Joy's office will be scrutinizing any of the academic badges that nothing has changed from what is on file with Curriculog.

There is no definition of what a Badge is. Without some of this, faculty can lose control of the curriculum. Where is the line between giving some kind of certification?

Hongtao indicated that this is currently in the infancy stage. A little more innovative right now. If a student goes above and beyond their course work, this is a way to recognize it.

Duane said there is also a concern that there is a development of a pseudo-curriculum that is outside the purview of the Faculty Senate and Academic Programs.

Joy indicated that there should not be any credit given for this additional work.

Duane expressed a concern with students getting a badge in writing for something that wasn't a writing course.

Sayantani also expressed a concern about duplication.

Wendy indicated this could create two upper limits for students in a class. Concern about the students who are busy like those who have jobs or family not having the same access to the badges.

This will be a future discussion item.

TEAMS folder – Jeff introduced the potential of utilizing a TEAMS folder. Jeff asked that the committee give it a try for this quarter to see how it goes.

Media and Journalism (Large Plan) – Proposal was passed last year through the Curriculum committee. There was a section that was stated as 12 credits, but the credit components indicate it is a range from 12-14 so it changes the total credits. The second part of the change is a change to the program narrative. When catalogs were printed there was a full department narrative and then followed by the program narratives. With the digital catalog, these are now separated. This was information was not restated within all of the program narratives and would like to get it fixed. The committee approved these changes

Course Changes
#1 ACCT 310 Career Planning for the Accounting Professional – The course description is 38 words.

Course changes were approved to be sent out for campus review.

New courses

#7 ACCT 605 Enrolled Agent Exam Review – First learner outcome it reads "Analyze "to fact" not sure how to interpret that. No activities or assessments. Think they are missing a word before "to."

#8 ADMG 492 IT Management Practicum – Typo in learner outcome #1, #2, then #4 and #5. Looks like they deleted number #3. Course itself looks like a 496, and maybe trying to get around the 496. Kurt indicated 492 is a practicum course in CEPS. It is a practicum and 496 is an independent study. Can make the correction to the numbering of outcomes.

#12 CMGT 481A – Activity looks like a typo line 1 students an estimate. Maybe change it to students will.

New courses were approved to be sent out for campus review.

Program Changes were approved to be sent out for campus review.

New programs were approved to be sent out for campus review.

Committee procedures – Jeff will work on 9.4. Need to add a piece about deliberation. Some felt they did not want associate deans in the deliberation. Jeff will make some updates and will put it in the TEAMs folder before the next meeting.

Curriculog Issues – Not enough time.

Meeting was adjourned at 5:00 p.m.