

**General Education Committee
Curriculum and Assessment Subcommittee
November 25, 2019
Minutes**

Present: Teri Walker, Michael Braunstein, Tim Hargrave, Becky Pearson, Bernadette Jungblut, Jason White, Mike Gimlin, and Greg Lyman.

Absent: Cynthia Pengilly, and Maura Valentino

Guest(s): None

Meeting was called to order at 3:18 a.m.

Tim moved to approve the November 18, 2019 minutes. Teri seconded and minutes were approved.

Chair update: Becky reported she has been working on things such as making course pre-reqs where they need to be. Not all of the AWI courses have the correct pre-req as well as AWII and QR courses. She is continuing to work with Academic Success on a planned pilot of putting embedded academic coaches in a few 184 courses for spring quarter. Becky has been working with Bernadette Jungblut, Teri Walker, Coco Wu, and Bret Smith on assessment strategies and rubrics for the four components 184, AWI, CCC, PNW that will be assessed this year. Bret is crafting fairly generic rubrics. The rubrics will be voluntary for those in these courses.

Student petitions

Michael moved that approve 11-25-19.1 ISEM 101 Univ. Idaho, for K5: Humanities, P6: Ways of Knowing with no rule. Teri seconded and motion was approved.

Michael moved to approve 11-25-19.2 HIS 100, SNHU for K2: Community, Culture, & Citizenship, P6: Ways of Knowing and no rule. Teri seconded and motion was approved.

Michael moved to deny 11-25-19.3 ENST 201 CWU K8 .Tim seconded and motion was approved. This course is currently in K7 and cannot be used in another knowledge area.

Michael moved to approve 11-25-19.4 PHIL 160 Cyprus College for K5: Humanities, P3: Perspectives on Current Issues with a rule. Tim seconded and motion was approved.

11-18-19.11 BUS 154 Everett CC. Student has contacted Becky directly about why the specifics of why their petition was denied. The course does not require read and respond in oral and written forms to literary, philosophical, historical, or religious works from a variety of cultures. Also doesn't meet outcome #4 identify their own linguistics conceptual and normative presuppositions? Doesn't see how they synthesize understanding of past humanistic knowledge with current knowledge, making connections between past and present nor does it analyze the ways in which linguistic, religious, philosophical, and historical circumstances shape human experience. The course only marginally meets outcome #2. Becky will respond to the student.

GE Proposals - The committee talked about how to proceed with the final approval of the courses. Michael brought up a concern with how the course outcomes are mapping to the GE outcomes and how tightly the departments will be held to this information.

Teri moved that alignment of GE learner outcomes/activities with course learner outcomes/activities are a guide and not definitive in their connection and assessment. Michael seconded and motion was approved.

As we move forward can work with faculty teaching courses in an area and provide them a question about one outcome. Teri suggested language of: Tell us how your students were able toinclude a course learner outcome that supports this. Send different questions to a divided group.

Teri moved to approve all courses that have been reviewed that are marked as “okay to approve” or “okay to approve with questions”: ACCT 284, ADMG 479, ATM 487, CAH 400, CAH 498, DHC 280, DHC 310, ECON 184 (all four subtopics), EDBL 212, ENTP 489, MATH 103, MATH 489A, MATH 499S, PFP 480, PHIL 111, PHYS 495, RMT 467, SCED 422, and SHM 490. Michael seconded and motion was approved.

Teri moved take the program structural change proposal from the Management department to Faculty Senate and request feedback from senators. Michael seconded and motion was approved.

The committee agreed that a student should not be enrolled in more than one 184 course during the same quarter and probably shouldn't take another course unless they failed the course.

Meeting was adjourned at 5:13 p.m.