

General Education Committee
October 14, 2019
Minutes

Present: Cynthia Pengilly, Teri Walker, Michael Braunstein, Tim Hargrave, Maura Valentino, Becky Pearson, A.I. Ross, Shaffer Claridge, Joshua Buchanan, Carey Gazis, Karisa Terry, Victoria Flanagan, Michel O'Brien, Greg Lyman, Lizzie Brown, Toni Woodman, Bernadette Jungblut

Absent: Mike Gimlin

Guest(s): None

Meeting was called to order at 3:13 p.m.

Maura moved to approve the October 7, 2019 minutes. Tim seconded and motion was approved with three abstentions.

Chair update – Becky indicated that the committee needs to come together on big picture on assessment. There has been conversation about being able to put descriptions into the notes section on MyCWU. They can have up to 50 words for already approved sub-topics. However, there is curriculum policy that limits sub-topic descriptions to 35 words.

Michael moved to accept recommends 10-07-19.01-10-07-19.09 (add P6 to 10-07-19.01 HIST 108, add P3 & P6 to 10-07-19.09 and P2 to HED 03) and remove 10-07-19.07 & 08 from approval. Teri seconded and motion and approved as amended.

Motion was made to amended to add 10-07-19.01 HIST 108 add P6 Ways of Knowing pathway; 10-07-19.09 add P3 Perspectives on Current Issues and P6 Ways of Knowing pathways; and HED 03 add P2 Health & Wellbeing.

Michael moved to amend the motion to remove 10-07-19.08 and 10-07-19.07 from the motion. Maura seconded.

Discussion on 10-07-19-08 - MUS 100 seems to be more skill based than creative expression. Request the student provide a syllabus.

Discussion on 10-07-19-07 - The committee has a rule in place to not allow a CWU course that is not currently in GE program to count for the GE program. There was concern about holding the CWU students to a different level than those who transfer courses in. Pathway suggestions are P4, P6. Michael moved this petition for ENG 247 to be approved for K5 P4, P6. Cynthia seconded and motion was approved. No rule change and the committee will revisit their earlier rule.

GE proposals

Janet reported that some of the General Education proposals came in after the deadline.

Carey moved to allow any proposals that were launched by the deadline to go through. Michael seconded and motion was approved with one abstention.

The committee broke into subgroups.

GECA – The committee talked about creating a form for course review and one for structural changes. Teri will look at putting together something for courses.

Assessment - All courses will address the outcomes. This year we are assessing 184 First Year Experience; Academic Writing II; Community, Culture & Citizenship; and Physical and Natural World. A rubric was created to show that students exceeded, met or did not meet the outcomes. This will be in Canvas and then data can be extracted from an administrative level. Bernadette gave some history of assessment done on the former GE program. This was baseline for the current GE and was done in 2018. Bret Smith is working to put rubrics in Canvas for all of the GE knowledge areas and first year experience. This year is no mandate every faculty member by doing the secondary rubric. Asking for participation. Becky sent out draft guidance and use information on August 29th to committee members. Survey of student competence on learner outcomes. Becky talked about pre- and post-surveys. This is being piloted in a few 184 sections. Becky would like to get information out to faculty this year around pre and post surveys. The pre could go in Canvas and post would come out from assessment administration. There are a multitude of artifact options to show how faculty are meeting the outcomes. Michael talked briefly about looking at William Perry's Scheme of Intellectual and Ethical Development as the committee proceeds on assessment.

GECA subgroup meeting was adjourned at 5:10 p.m.

GECM

Present for the sub-committee meeting: A.I. Ross, Carey Gazis, Karisa Terry, Michel O'Brien, Joshua Buchanan, Shaffer Claridge, and Victoria Flanagan

Renaming of the 184-course title from First Year Experience to "Padstone"

A motion was made to recommend to the full GEC to rename 184-course title from First Year Experience to "Padstone" (passed unanimously).

Josh agreed to take notes moving forward

Advising - Discussion of attending and being present at the Majors Fair. Pathway Coordinators are planning to be at the Major's Fair on November 5th. Michel and A.I. talked to Greg about better ways to work and collaborate with advising to share about the Pathways with students.

The group discussed ways of connecting with faculty. A.I. talked about having a poster session to help faculty advertise their courses. Michel brought up doing a quarter newsletter to talk about what's been happening over the fall.

The group is interested in exploring having "Pathfinders" or student ambassadors for the General Education program. They will explore with Becky to see what conversations have already taken place.

There was discussion of justifying the position statements about the 184 prerequisite issue and the course cap issue.

Justification for change: Prior application of the prerequisite was to ensure that students were coming into 184 courses with college-ready reading and writing. This requirement limits students to completing their 100T courses prior to entering FYE184 and creates bottlenecks. Starting in fall 2020, English will be combining the work of ENG 100T with ENG101 courses and requiring a prerequisite will become unnecessary.

Course cap: Group opinion was that maintaining the course cap at 20 is important and GECM would recommend that instructors hold to 20 rather than enrolling over.

Availability of GE courses online. Coordinators will work on developing a strategy to review their pathways to develop a list of courses that are offered online.

Update from Becky. This request may require more thinking about whether and how to develop a system for getting this information more regularly, since this is a moving target, rather than assembling an immediate list of available courses for this quarter. May take the form of sheet that illustrates which pathways have online courses, which have online and OER, and which have just OER.

ACTION ITEMS:

A motion was made to recommend to the full GEC to rename 184-course title from First Year Experience to “Padstone” (passed unanimously, 10.14.19)

GECM subgroup meeting was adjourned at 5:07 p.m.