

General Education Committee (Combined)
Minutes
October 7, 2019

Present: Cynthia Pengilly, Teri Walker, Michael Braunstein, Tim Hargrave, Maura Valentino, Becky Pearson, A.I. Ross, Joshua Buchanan, Carey Gazis, Karisa Terry, Victoria Flanagan, Michel O'Brien, Bernadette Jungblut, Gail Mackin, Toni Woodward, Mike Gimlin, Lizzie Brown, and Greg Lyman.

Absent: Shaffer Claridge

Guest(s): None

Meeting was called to order at 3:10 p.m.

Carey moved to approve the September 30, 2019 minutes as amended. Michael seconded and minutes were approved.

Sub-committee groups - The committee broke into their subgroups at 3:19 p.m.

The Curriculum and Assessment subcommittee reviewed student petitions.

Group #1

Student #9 10-7-19-9: Student would like to transfer DANC 01, MATH 15, and HED 03 from Moorpark College. Dance for K3: Creative Expression, Math QR and HED for K7: Physical & Natural World.

DANC 01 – Currently would come in as Lower Division (LD) Dance. Subgroup suggests K3: Creative Expression

MATH 15 – Currently would come in as MATH LD. Suggest as Quantitative Reasoning (QR)

HED 03 – Currently would come in as HED LD. Suggest as K7: Physical & Natural World

Student #1 10-7-19-1: Student would like to use HIST 108 from Santa Barbara Community College in K5: Humanities. This course transfers in as HIST 103 which is in K4: Global Dynamics and Pathways – Perspectives on Current Issues and Social Justice. P-3 & 4. The subgroup felt this was okay as it covers 1550-present.

Student #2 10-7-19-2: Student would like to transfer in ENVS&100 from Bellevue College and would like it as K8: Science & Technology. Course would come in as ENST lower division course. Suggest pathways P3, P5, P6.

Group #2

Student #3

10-07-19-03 Student petitioned for CHEM 103, CHEM 104 from University of Alaska Fairbanks.

Student would like them to count for K7: Physical & Natural World or K8: Science & Technology. They are 4 semester credits with a lab. CHEM 103 be approved to meet K8: Science & Technology and Pathway P5: Sustainability, and the committee would recommend as a rule. CHEM 104 is similar to CWU CHEM 113 which is K7, P2. Recommend that we make this as a rule for GE.

10-7-19-4 Student is petitioning to have DESN 107, PSYC 100 from Mira Costa College to be used in GE. DESN 107 - student would like the course to count for K3: Creative Expression. Outcomes are moderately consistent K3, P1, 3, 6 and is not recommend as a rule.

CHEM 108 – student would like the course to count for K7: Physical & Natural World, P6: Ways of Knowing.

PSYC 100 –This course from Pallomar College and comes in as PSY 101 which is a fixed articulation.

Group #3

Student #5 BTECA 117 - The subgroup agreed to approve for QR, but no rule.

Student #7 ENG 247 – Student would like ENG 247 to count in the new GE even though it is currently not in the program. ENG 247 will no longer be taught. The 243 version is appropriate for it. However if a student took 247 is more equivalent to K5. The subgroup is recommending for K5: Humanities. The subgroup indicated they would like to think this one through as a rule as the committee put together a rule last week to deny any CWU course that is not in GE.

Student #6 - CIS 114 Edmonds CC for QR. The student wants to map it to a QR but is a computer science course. There are significant overlap in outcomes. The subgroup agreed that this petition should be for QR, but no rule.

Student #8 - MUS 100 Crafton Hills K3- Matched Music 102 K3: Creative Expression.

Michael indicated that a task that this subcommittee should take on is the revision of the student petition form. The subcommittee talked about what should be required by the student.

The subcommittee went over a draft of a petition screening summary that Michael put together.

Next week will start out with business and then move into subgroups.

Meeting was adjourned at 5:00 p.m.