

**General Education Committee  
Combined CAS/CMS  
September 23, 2019**

Present: Cynthia Pengilly, Teri Walker, Michael Braunstein, Tim Hargrave, Becky Pearson, A.I. Ross, Shaffer Claridge, Josh Buchanan, Carey Gazis, Victoria Flanagan, Bernadette Jungblut, Lizzie Brown, Greg Lyman, Lynn Franken,

Absent:

Meeting was called to order at 3:12 p.m.

Introductions of members.

June 3 2019 minutes - Carey moved to approve the minutes for June 3, 2019. Teri seconded and motion was approved.

Director's report – Becky reported that her summer work as all about trying to open doors that would lead to student success and retention, however, found no doorknobs. While we have arrived at a new program, it is in name only. It is time to start a campus community conversation about how to move forward. The change to the new General Education has unearthed many issues and unknown practices. The General Education Committee was not always a Senate committee, it had been in Undergraduate Studies and/or the Provost office. Becky talked about looking at what model makes sense for Central so there are appropriate levels of ownership. Becky indicated she has reserved Samuelson 165 from 1:00 – 1:45 p.m. to have conversations around General Education every Monday. The first Monday of every month would be a summary of what happened the past month.

Committee discussed some of the points that Becky brought forward in her report. It was suggested to look at Graduate Studies as a model for General Education structure.

Committee Charges - The committee reviewed the charges for the year. Lizzie gave a brief background on charge #2.

Cynthia brought up that there were some issues with pre-reqs within AWI courses and QR courses. PHIL 101 didn't seem to have a pre-req.

It was suggested that the pathway coordinators of the courses being discussed are involved in the Curriculum and Assessment committee meetings.

The committee still need to work on indirect transfer mapping. There are approximately 800 courses left to review from the list from last year.

Position statements need to be written for certain questions that need a resolution, but doesn't need a policy and procedure. Scope of the decision whether a course that a department sets for a

student from a transfer and if the course lives in a knowledge area, then it automatically should be accepted in GE.

Proposals to substitute that impact GE courses need to be vetted through GE as well.

Meeting was adjourned at 5:02 p.m.