Evaluation and Assessment Committee April 17, 2020 Minutes

Present: Greg Lyman, Martin Kennedy, Maurice Blackson, Terry Wilson, Cynthia Zhang, Madalyn

Hughes, Stephen Robison, Kathryn Martell

Absent: None

Guest(s): None

Meeting was called to order at 1:02 p.m.

Marty moved to approve the agenda. Stephen seconded and motion was approved.

Greg moved to approve the March 6, 2020 minutes. Marty seconded and minutes were approved.

Chair update – Martin updated the committee about a request that Lidia wanted the committee to be aware of. A student who filled out a SEOI for winter quarter and would like to access it to see them. This is potentially part of a Title IX investigation. The student is not correcting the SEOI, but just to read what they wrote as part of the discovery. Martin has spoken with Toni Burvee. She doesn't know much more about it at this point.

SEOI MOU – A Memorandum of Understanding (MOU) was signed between UFC and the administration around the use of SEOIs. The Executive Committee has asked the committee to look this over and make sure there aren't any issues the committee sees. Faculty can chose to exclude the SEOIs for this quarter. Faculty can still show evidence of teaching with other information. It was suggested that this information should be passed down to committee chairs for the next five years. Suggest that the EC have one report about what each committee did during this emergency. These are the decisions that were made. This document could also include recommendations on what to do in the future.

SEOI pop up language - Pop up language is okay the way it is. Marty moved to keep the language as is. Greg seconded and motion was approved.

SEOI data - The committee looked at the information. Not sure where to go with this information at this time.

EC Updates - No report at this time.

Student Rep updates - No report at this time.

Committee will review the Senate evaluation and Executive Committee evaluations at the next meeting.

Meeting was adjourned at 1:56 p.m.