

Evaluation and Assessment Committee
February 7, 2020
Minutes

Present: Martin Kennedy, Maurice Blackson, Terry Wilson, Cynthia Zhang, Stephen Robison, and Madalyn Hughes.

Absent: Greg Lyman

Guest(s): None

Meeting was called to order at 1:07 p.m.

Warren Plugge is unable to attend the meeting today. Lidia and Amy are also unable to attend today and will be rescheduled for the next meeting.

The January 24, 2020 minutes were approved.

There has been a request to use SEOI's for the University English as a Second Language (UESL). Currently they are excluded from the SEOI process. The committee would like to ask UESL for more information. Lidia asked if they would like to have them under a child account so that it can be tailored to them and managed separately. The department has four NTT faculty. Lidia heard that Kindra no longer works for UESL. Lidia emailed the interim to see if they are still interested in this request.

EC updates - Stephen will talk further to the Executive Committee (EC) about Open Access journal access. Is under the Dean's purview? This might require some language put into Bylaws & Code.

Student report – Madalyn indicated she has a list of responses that they got from the student poll. One of the issues for students is the pop up coming up every time they go into Canvas until they take all of the SEOIs. Maybe put some of this information in the pop up about faculty being able to see response rates, but not response. Lidia will check if there is a character limit in the pop up. Madalyn will look to see how many students opened the tweet. 57 students responded. Martin suggested maybe using quotes from faculty on how they benefited and made changes after reviewing the SEOIs. Lidia will look at data of 200 level vs 400 level. How many students typically do SEOIs at each of these levels? Maybe have this as a topic in UNIV 101. Talk with Academic Advising about including this information. Suggested Madalyn send something back on twitter that here is some information based on your feedback.

Open Access Journal Discussion - Terry indicated she likes the statement go into college handbooks. It was suggested that the statement go to Faculty Senate and suggest departments and/or colleges put this in their department standards. "An open-access journal is not necessarily an predatory journal. Faculty should be encouraged to publish in peer-reviewed journals. Publication in open-access peer-reviewed journals should not be considered unfavorably in evaluation of scholarship."

Meeting was adjourned at 2:31 p.m.