

Curriculum Committee
April 16, 2020
Minutes

Present: Hongtao Dang, Michael Goerger, Arne Leitert, Benjamin White, Jeff Dippmann, Mike Gimlin, Mark Samples, Bernadette Jungblut, Julie Bonner, Maria Sanders, Mike Harrod, Trista Drake-Jones, Sayantani Mukherjee, Heidi Henschel Pellett, Sabrina Juhl, and Clem Ehoff

Absent: Alexis Daggett

Guest(s): Francesco Somaini and Chris Mattinson

Meeting was called to order at 3:10 p.m.

Maria moved to approve the agenda. Julie seconded and motion was approved.

Maria moved to approve the April 2, 2020 minutes. Ben seconded and motion was approved.

Approval log

Mariachi Heritage - Michael will talk with department about clarifying information in narrative.

Maria moved to approve ACCT 251 Financial Accounting; EDF 511 Design-based Research Methods in Education; GEOL 370 Sedimentology and Stratigraphy; MKT 469 Market Research; POSC 411 American Indian Politics and Sovereignty; STP 307C Computer Science for STEM Teaching; EDBL 289 Career Writing seminar for Teacher Candidates; LAJ 377 Mock Trial; MUS 470 Arts and Entrepreneurship; NUTR 548 Natural Supplements and Integrative Medicine; POSC 377 Model United Nations; PSY 444 Data Visualization and Presentation; Asian Studies Major, BA; Food Science and Nutrition BS, Dietetics Specialization; Physical Education and School Health Major, BS; BSBA Business Analytics; Professional Teaching Foundations SPED Summer Start; Professional Teaching Foundations SPED Winter Start; Professional Teaching Foundations Summer Start; Professional Teaching Foundations Winter Start; Professional Teaching Praxis SPED Summer Start; Professional Teaching Praxis SPED Winter Start; Professional Teaching Praxis Summer Start; Professional Teaching Praxis Winter Start; and Winery Event Design . Sayantani seconded and motion was approved.

Review log

#9 REC 381 – There isn't a justification for removing the pre-req and permission by instructor. There are typos in the outcomes. Outcome #6 needs an apostrophe and #7 has strange space between word and comma. Mike indicated that the course pre-req proposals did not make it through the process. So registrar office removed the pre-req, which is why there is not a justification.

#1 ASL 305 - Description is too long. Michael will contact originator.

#2 BUS 101 - #1 Define pertinent business vocabulary. #3-4 Exhibit knowledge of. Need to explain how the student is learning. Sabrina will do the form.

#5 LAJ 436. #4 outcome Make decisions as to: Could be decide, access, determined. Maria will do form.

#6 MSL 118, #7 MSL 119, #8 MSL 120 - There were some issues with the outcomes. Outcome # 1 consider making the activity the outcome. Ben will do the form.

New Programs

#3 Data Science - Maria didn't see any admission requirements. Not sure what is required to be in this major. Is this a major with only one specialization? Why is it structured this way? Mike Gimlin indicated that Math will be adding a specialization at a later date. Math and Computer Science are going to have a shared core. This program will start Fall of 2021 rather than Fall 2020. There is a course that needs to be reactivated. PHIL 304. Jeff Dippmann indicated that this course was reactivated in March. Michael will email them about admission requirements.

Clem moved and Maria seconded to send out review log for campus review.

Chair updates - Curriculum proposals were all approved at the Faculty Senate meeting.

Transfer Life Hacks courses - Martha Kurtz emailed Michael and he sent around her reply. There had been concerns about low level outcomes and duplication of courses. These are like Gen Ed the outcomes and are supplied to the departments to align their discipline with supplied outcomes. These course are similar to the CWU 184 courses where you have the same course being offered under multiple pre-fixes. CAH offered their course as cross listed six or eight times. Mike Harrod indicated that the policy language around 184 is very specific and indicates this shouldn't be done. The science and social science approach are going to be significantly different to be able to use one course. There are there could be some options. One would be to use an UNIV prefix. Second require each version of this to be unique. Allow departments to modify by the department to make it unique. Treat them as equivalent. Ask for discipline specific outcomes. Transfer center provides best practices and allow departments to add in what is important for their students. Michael will email Martha to see if she agrees with this.

Will have time to get through some of things this quarter as most of the curriculum is through. Need to look at the proposal review form to make it work better. Forms for the hold hearings and see how not having the big presentation and the back and forth questioning works. Look at the learner outcome form and see if that needs to be updated. Activities column is optional, do members use this? Help clarify the use of verbs. Some of the verbs are outdated and look at current best practices. Information or help that could be clarified: providing an explanation for all changes they are making, copying and pasting errors, items that deans and chairs should be looking at.

Mike Gimlin asked if there is still a desire to have a minor course change form and a substantive course change form with different approval steps. If so, discussion over what types of changes fall into which category need to be had.

Hold Hearing- Geology BA

Francesco Somaini - Proposal creates a precedent that the committee should censure. Geology had an ethics requirement. Geology faculty refused to replace COM 207 with different communication course and did not work with the department either before or after the hold was placed. This has not been a collaborative process. It has given the impression that faculty with doctorates in Communication are not good enough to teach Geology students. RCM is part of their decision to teach their own communication course.

Chris Mattinson - Faculty most knowledgeable to the degree should be able to decide the curriculum. The Communication class wasn't added until 2014 and is concerned that once a course is in a program that

department forever have a veto on the program. The faculty reviewed the courses and didn't feel it was as relevant currently to the students.

Committee moved into Executive sessions for discussion and vote. The committee voted 9-0 to not approve the hold.

Maria moved to Geology Major BA. Sabrina seconded and motion was approved.

Meeting was adjourned at 4:59 p.m.

April 30, 2020 Addendum

An email vote was conducted on the following proposals:

REC 381 Recreational and Collegiate Sports Management; STEP 301 Life Hacks for Transfer Students; ASL 305 American Sign Language Fingerspelling and Etymology; YESS 301 Life Hacks for Transfer Students; Data Science BS; Data Science Computational Data Science Specialization and Mariachi Heritage Certificate.

Five yes votes were received to approve these proposals.