

**Curriculum Committee**  
**January 9, 2020**  
**Minutes**

Present: Julie Bonner, Hongtao Dang, Sayantani Mukherjee, Clem Ehoff, Michael Goerger, Maria Sanders, Benjamin White, Sabrina Juhl, Bernadette Jungblut, Della Gonzalez, Scott Robinson, Coco Wu, Mike Gimlin, and Mark Samples.

Absent: Alexis Daggett, Mike Harrod, and Heidi Henschel Pellett

Guest(s): None

Meeting was called to order at 3:14 p.m.

Clem moved to approve the agenda. Sabrina seconded and agenda was approved.

Sabrina moved to approve the December 5, 2019 minutes. Benjamin seconded and minutes were approved.

Introduction of new member committee, Hongtao Dong. Della introduced Trista who is the new OA 3 in Associate Provost Office.

Michael indicated that during winter quarter the committee will meet every week. Michael talked with Anne Cubile, DHC director, regarding the DHC variable topic courses. Anne was fine with the topics being sent out to campus for review. The courses in DHC are paired courses, with identical outcomes. Anne indicated they are the same course, but using them interchangeably. Michael will talk with the Registrar office to see if there is a better way of dealing with variable topic courses.

### **Approval Log**

Computer Science still working on their proposals. DHC still has proposals to come through.

Maria moved to approve ADMG 285, BIOL 452, History Department Information, ITAM BAS, and ITAM BS. Sabrina seconded and motion was approved.

### **Review log**

AFRO 101, 102, 103, 201, 202, 203, 301, 302, 303, 401, 402, 403 – All of the 100 courses have the same course description for all the 100 level, and the same with each of the other levels (200, 300, 400) Some of the outcomes are odd. Justification is the Air Force changed their rules, so we changed the outcomes. It appears like these are new courses, rather than course changes.

BIOL 321 Genetics - This is okay.

CRBW 487 - Justification is weak. This is okay.

CS 112 - Combined outcomes into one box that lists a lot and long.

ELEM 443 - Term was odd. First learner outcome is “identify”.

ELEM 471 - Table and display are mixed up for outcomes. Can't tell what is in what columns.

ENG 335 - Typos in outcomes #3 undermine/subvert is lacking the slash and #5. “Identify how” is not an outcome. Assessments are all the same.

FCS 405 - Outcomes #5 and #6 need to be reworded.

GEOG courses 452, 453 - Number of outcomes are just “describe” and is low for 400 level course. Considerable pre-req change. Same for both courses.

GEOL 305, 306, 320, 351, 360, 380, 384, 386, 392, 423, 432, 445, 456 - Hard to track what was going on with the individual pre-req changes. Justification doesn’t explain why these are being made. The last three indicate they are layered courses are their graduate level courses. There are additional outcomes for grad courses in the catalog.

#36 GEOL 306 - The outcomes don’t seem specific to the discipline.

#52 HPE 563 - This is okay.

#54 LLAS 388 - Course description is 38 words.

#61 PUBH 240 - Description missing an in or of.

#64 RUSS 441 - Learner outcomes #2 random space in the word grammar. #6 says Demonstrate an ability of the aspect. #6 is okay as it is, the verbiage is used in foreign languages.

New courses

#20 EDLT 289 Reading Workshop - First two outcomes sound more like goals.

#23 EMS 484 Exchange/Study Abroad - Typo in the justification “students is misspelled. The learner outcomes and displayed learner outcomes are mixed up.

#48 HIST 485 Trauma, History, and Memory in East Asia - Description is 42 words.

#71 YES 301 - The outcomes are not 300 level courses. Relatively simplistic. The description doesn’t indicate it is for transfer students.

Program changes

#57 & 58 are over credit and will need to go to Faculty Senate.

New programs

#29 Students are required to take another major. Should the credits be included for the other major?

Sabrina moved to send the proposals out to campus for review. Clem seconded and motion was approved.

Chair Updates – The committee will need to focus on deadlines. The College of Business would like deadlines for two years with the second year at least being tentative. Michael indicated that there may be course or program changes that don't need to go through Registrar. Need to write policy about how impacted parties that don't approve a change can Hold curriculum proposals.

Meeting was adjourned at 5:07 p.m.