

Budget and Planning Committee
December 4, 2019
Minutes

Present: Walter Szeliga, Amy Claridge, Aimée Quinn, Kathy Whitcomb, Paul Knepper, Stephen Stein, Roxanne Easley, Ian Loverro, Ken Smith, Chad Wassell, and Eric Cheney

Absent: Lad Holden and Jim Johnson (medical leave)

Guest(s): John Logwood

Meeting was called to order at 10:04 a.m.

Paul moved to approve the agenda. Aimée seconded and agenda was approved

Aimée moved to approve November 20, 2019 minutes as amended. Walter seconded and the minutes were approved.

Reminder that the committee is meeting with the Provost on Thursday, December 5 in Barge 410. The committee will also be meeting on January 8th at 10:00 in the Faculty Center for a special meeting.

Eric will give the committee report at the Faculty Senate today.

PBAC - Amy reported that it was a short meeting. PBAC recommended to the President that the Provost remain the co-chair and the President is okay with this. Budget model changes are moving forward in the process. The next process will be that Joel's office will model the changes and then they will go out to campus for a month comment period. Some of the suggestions are :Student credit hour (SCH) will follow instructor instead of prefix; change to have facilities allocated differently; unallocated funds should go back to the colleges instead of the Provost; if colleges are subvented and if they have unspent money at the end of the year that money should go back to the other colleges; tuition waivers should be allocated to the department that provided them rather than following the student; and proposed moving from 70-30% to 100% following the student in the course. The deans are in favor of most of these changes. Provost Council and the deans are now saying every college has overspent.

BASC - Kathy Whitcomb provided information to Roxanne regarding the meeting. They are working on unit budget request process, rubric and finalizing the details for the deep dive requests. The deans have been meeting and don't want to do their presentations. This year rather than the proscribed questionnaire, they are asking them about information they didn't have yet. Using presentations as a snap shot of where the money is going and coming from and the picture what is happening with the budgets. The committee is working on templates and guidelines for the units that will be doing the deep dive.

Subgroups:

Faculty Code - Walter is working making changes.

Survey - Roxanne, Eric and Amy reviewed the three years of the survey. They are coming up with a summary and themes. They are pretty consistent across the three years. All academic units are experiencing issues, curriculum changes, course offerings are changed and students don't get courses they need, low faculty morale, increased class sizes, change teaching strategies and using lower level strategies. Full-time faculty have an increased burden and increasingly not getting tenure-track lines replaced and have more administrative duties and advising. Model is not implemented as promised and

creates a trust issue. What is the narrative we want to send to the BOT? It is not about the model, but about the reality in the classroom. The model is inconsistent with the mission and goals of the university. Ken suggested more of a SWAT type analysis for the BOT.

New business - At least two colleges don't have operational budget committees at the college level: College of Arts and Humanities (CAH) and the College of Education and Professional Studies (CEPS).

College in the High School (CIHS) - Stephen Stein and John Logwood talked about the research that was published regarding CIHS. Dual credit and dual enrollment. Students enroll a course and if they pass the class and test they could receive both high school and college credit. Dual enrollment is more Running start. They are enrolled in high school, but are taking some or all classes at CWU. Sometimes called concurrent enrollment. CISH is the flip of Running Start. The student is enrolled in high school and taking credit from Central, but they actually attend the course in the high school rather than at Central like Running Start. 1950 Advanced Placement was started and Running Start started in the 1970s. All had issues with access. If the teacher meets the qualifications the same as on campus, we can let them offer that course in the high school. Students pay about 20% of what they would pay on campus. 2012 a dual credit report came out of Olympia. Increase number of students who receive dual credit. Jump start for college for those that can't do AP or Running Start. There are currently 140 high schools, over 4500 students, 42,000 credits, 425 teachers in the high schools, 28 disciplines, 90 different courses and 25 liaisons, 330 in Running Start between Ellensburg and Sammamish. Currently there is a director, associate director, 5 staff and 5 student staff. John provided the financial highlights and distribution model. Different between how funds are distributed on Ellensburg campus vs Sammamish. CIHS 2018-19 \$2.24 million was earned, Running Start \$1.04 million was earned, \$1.06 million office administrative reimbursement to the high school for the costs of the course. Profit share for Ellensburg campus funds are distributed RCM model. 33% of net revenue goes to Associate Provost strategic initiative fund. 10% Business and financial affairs. The remainder goes to the Provost and is reinvested through ASL. Last fiscal year \$595,000 Associate Provost for Extended learning, \$1.09 million to Provost and Business and Financial Affairs approximately \$200,000. For every enrollment in Running Start or CIHS, the college receives \$20 per student so approximately \$219,000 distributed to colleges.

Meeting adjourned at 11:27 a.m.