

Minutes

Faculty Senate Academic Affairs Committee

May 7, 2020

Zoom Meeting

In attendance

Josh Welsh, Jaclyn Kraus, Gail Mackin, Julia Stringfellow, Wendy Cook, David Douglas, Wendy Cook, David Douglas, Andy Piacsek, Rose Spodobalski-Bower, Megan Matheson, Dan Lipori, Eric Foch, and Ke Zhong

Meeting was called to order at 3:04 p.m.

Megan moved to approve the April 23, 2020 minutes. Andy seconded and the minutes were approved.

Chair Updates - None

New Business

- a. Approval of 2020-2021 Meeting Dates

Fall Quarter

September 24

October 8

October 22

November 12

December 3 (TBD)

Winter Quarter

January 14

January 28

February 11

February 25

March 11

Spring Quarter

April 8

April 22

May 13

May 27

Andy moved to approve the 2020-2021 meeting dates. Wendy seconded and motion was approved.

Old Business

- a. Acceptance of Transfer Credit (5-90-30 and 2-90-30). Feedback from Executive Committee

Discussion on Foreign Language requirement as admissions requirement. Should students with DTA be excluded from foreign language requirement, since it is assumed that they will have taken a foreign language along the way?

Dan asks if we should consider moving foreign language from graduation to admissions requirement. Committee was not sure how this would work. Gail indicated that the

students that this applies to would be quite small. Rose reported that it is already an admissions requirement that they waive.

Walter joined the meeting and stated that the assumption made was that DTAs would include a foreign language. Changing policy here would require making changes to other policy sections.

Eric moved to approve the removal of foreign language. Andy seconded and motion was approved. Yeas 6, Nays 1.

Ke asked about the line requiring 30 CWU credits to utilize the reverse transfer. College of Business advisor was concerned that the 30 credit requirement was misleading, since students with fewer credits could still transfer those credits to a community college and earn an AA. Committee decided to cut that line, since the line before puts reverse transfer language into policy. Procedure still shows that the registrar will notify students that they can use reverse transfer after they've completed 30 credits.

b. Charge 13. Mandatory Midterm Feedback

Josh showed that this would possibly fit into CWUP 5-90-40 (23) Grade Reports. There is support for this pedagogically. There is a concern about making this mandatory. Andy thinks it's a good idea to add language to encourage early and substantive feedback. Should this go into policy? Should we write a policy that we can't enforce.

Suggested language to add: Instructors are encouraged to provide summative feedback to each student in the first half of the quarter.

Wendy: Will this end up informing personnel review decisions? Will some faculty members be offended this?

Andy: If this is about student retention, this language could help. This could help encourage departments to help shape guidelines.

Dan: This just adds language to help clarify early alert systems. Students often don't ask.

Wendy: Including "where relevant" will help with Senate buy in.

Add sentence to tell students to ask for feedback. If students read that faculty are encouraged, then this reminds them that they could ask.

Megan moved to add this sentence. "Instructors are encouraged to provide summative feedback to each student in the first half of the quarter. Students are encouraged to contact their instructors for feedback at any time throughout the quarter."

Jackie seconded and motion was approved.

c. Charge 12: Academic Appeals Policy and Procedure

Meeting was adjourned.

Next Meeting:
May 21, 2020