

General Education Committee
May 20, 2019
Minutes

Present: Becky Pearson, John Bowen, Carey Gazis, Thomas Tenerelli, Tim Hargrave, Jill Hoxmeier, Laurie Moshier, Bernadette Jungblut, Gail Mackin, Mike Gimlin, Lizzie Brown

Absent: Cynthia Pengilly, Jeff Dippmann and Morgan Bliss

Guest(s): Michael Braunstein

Meeting was called to order at 3:10 p.m.

QR pre-req language – The committee talked about SOC 326 regarding their pre-req. John moved to invite Sociology to change language in their pre-req to add the placement test language. Jill seconded and motion was approved.

Student petitions - None

John moved to approve the May 13, 2019 minutes. Carey seconded and motion was approved.

DHC MOU – Becky reported she hasn't heard back from Anne yet on the most recent draft.

Student petition process for new GE – The committee would like to have the syllabus required for petitions. The committee talked about if the student is not able to obtain the syllabus. It was discussed that a student might be asked to provide a summary of what was covered in the course and a course description, if a syllabus is not present with the petition and student has indicated the syllabus is unavailable.

Workload unit discussion – The committee talked about the workload for the committee this academic year. There was 52 hours in actual meeting time. 90 hours is the equivalent of 3 workload units. John moved that GEC would like to continue to be supported for clean service for three workload units. Jill seconded and motion was passed.

Dates for next year – The committee approved the meeting dates for next year.

Assessment - Bernadette reported she will be sharing at Provost Council tomorrow where we are at with assessment on General Education. The General Education program will need to be assessed at three different levels: courses, student achievement of learning outcomes and the program as a whole. The assessment of the program as a whole implies some sub component assessment: First Year Experience (184, AWI, QR) and several Knowledge Areas. Central normally has approximately 60-80 first time students that start in winter quarter. Bernadette would like some direction on operational outcomes. Pathway subscription could be one area over the next three years. Are there some pathways that are undersubscribed? Are they undersubscribed because of not enough communication? Are there some pathways that are so oversubscribed that need to look at expanding? Culminating Experience is another area. There is maximum flexibility for faculty to provide documentation, but would also like to have some consistency. Some faculty may not know what could be used? How would the committee provide information to faculty about what the options are? How do we get it collected from faculty? Key exam or key assignment approach is something some have suggested.

Bernadette suggested fall term focusing our assessment on the 184s. Clarity of expectations, options and mechanisms. Winter & Spring data capture for CCC, PNW, and AWI. Use the fall to communicate with faculty about the assessment process for those knowledge areas. In March/April Central will need to present our assessment plan to NWCCU. Becky is talking with other institutions about their GE model and assessment and would like to bring this back to the committee. Laurie suggested allowing Becky to move forward with communication to faculty. The committee agreed to that.

Indirect Transfer review - Committee moved into subgroups.

Meeting was adjourned at 5:10 p.m.