

**General Education Committee  
Minutes  
May 6, 2019**

Present: Cynthia Pengilly, Jeff Dippmann, Becky Pearson, John Bowen, Carey Gazis, Thomas Tenerelli, Jill Hoxmeier, Laurie Moshier, Bernadette Jungblut, Gail Mackin, Jason White, Mike Gimlin and Lizzie Brown

Absent: Morgan Bliss and Tim Hargrave

Guest(s): None

Meeting was called to order at 3:10 p.m.

Jeff moved to approve the April 29, 2019 minutes. Jill seconded and minutes were approved.

Chair update – Becky reported that there is still a lot of communication still needs to happen. We are unearthing issues as we move forward.

Student Petition - Student is a fluent Russian speaker and is wanting an upper level Russian course for Arts and Humanities C. Student tested into Russ 351 and wants to use this course to be used Philosophies and Cultures of the World. Laurie moved to approve the petition. John seconded and motion was approved.

Course credits vs outcomes – Becky indicated that this appears to be a larger issue than what had been discussed earlier. There are issues with current CWU courses that were 3 or 4 credits but have now changed to 5. There is also an issue with the technical side and how the credits come in. There are transfer courses that come in as 6-7 credits that are currently not being counted in the system. Carey suggested that for current students, the courses should count regardless of credits. Mike indicated that students can be hand calculated to show the area met regardless of credits, but this is a process. Mike said that the above 5 credit issue can be handled on the technical side. Cynthia moved to allow students who transfer in 4.5 credits for a course that satisfies Academic Writing I will have the transferred course fulfill the AWI in the new GE program. Students will still need to petition for the process. John seconded and motion was approved.

Cynthia moved that the new GE program will honor existing CWU courses approved for new GE regardless of the number of credits for that course. Carey seconded and motion was approved.

There will be a meeting on Wednesday to discuss the DHC MOU with Becky, Amy, Michael Goerger and Becky.

Student petition process for new GE - What does the committee want to see for the petition process? There will need to be a new form or revamp the current form. The committee suggested that the student include a syllabus and a short narrative where the course fits into the pathways and area. Could accept the syllabus or outcomes. Becky will work on edits to the form and bring it to the committee next meeting.

Assessment - The timeframe for developing assessment is different than it should be. Curriculum and Assessment subcommittee doesn't start until next fall. The Pathway

Coordinators are on workload now and will be for the summer. They are already having input, but the GE Curriculum and Assessment will not have the same input into assessment. Becky is working with Faculty Development to put together 1 hour sessions on each of the areas. Becky indicated there is concern around a couple of things. There appears to be some misconceptions of what the assessment is intended to be. There is concern about who is in charge of the course and what expectations will be put on faculty. There is also a concern that the assessment is about quality and that this assessment will be used against faculty. Becky indicated that the GEC does need to start the building process of assessment. The committee needs to look at policy and procedure and put together some information on assessment to share at the last Faculty Senate meeting. Jeff suggested that some of the assessment could be done at the department level for those that have multiple sections of the same course. Instructors should know that the course is in GE. The first year assessment is FYE, AWII, CCC, and PNW.

Bernadette will put together some information for the committee on what other institutions have done around assessment to discuss next week.

Committee moved into subgroups to review the UW indirect transfer courses.

Meeting was adjourned at 5:10 p.m.