

**General Education Committee  
Minutes  
April 29, 2019**

Present: Cynthia Pengilly, Jeff Dippmann, Morgan Bliss, Becky Pearson, John Bowen, Carey Gazis, Thomas Tenerelli, Jill Hoxmeier, Laurie Moshier, Bernadette Jungblut, Gail Mackin, Mike Gimlin, Bill Schaffer, and Lizzie Brown

Absent: Tim Hargrave

Guest(s): None

Meeting was called to order at 3:07 p.m.

Jeff moved to approve the April 22, 2019 minutes. Jill seconded and motion was approved. 1 abstention.

Student Petition – Mike Gimlin indicated the petition is for the new General Education program. The student is petitioning to have a Math, Economics, and Geology course from a community college to count for the new program. The courses came in as electives from an out-of-state community college. They are petitioning to have them included as Community, Culture, & Citizenship, Physical & Natural World, and Quantitative Reasoning. The committee felt that the student should provide a syllabus from the course with the outcomes. The committee agreed to not review the petition at this time and work on a process and information needed for the new General Education program petitions.

Chair update - Becky will be going to the student committee event to recruit a student for GEC. Becky sent out a statement to Advising regarding students nearing graduation. Becky is proposing a UNIV 400 course proposal for winter and spring. Becky is looking at ways to remind students about the switching deadline. Becky talked with the BERG about the possibility of doing a Q&A about Gen Ed.

Items for discussion and/or decision

There is a concern that AP/IB don't come in as credits and won't count towards the 184 waiver. It was suggested that a note be sent to Advising to encourage those students to wait until winter quarter to take 184 just in case they may not need to take it. It was decided to talk with advising on this.

Three credit courses for knowledge areas - This is also an issue for the Engage: First Year Experience component where they may come in with less than the 14 they need. It was discussed that this is an outcome based program, maybe the courses be reviewed more on the outcomes versus the credits. It was suggested that the committee maybe set a minimum credit for the different areas. Gail indicated she has a student who is transferring semester courses that will come in less than 5 and will have 1 credit less than needed for the Engage component. This needs additional research to figure out how the courses need to come in.

DHC MOU - Becky has put forward a statement to DHC with a revision. They are still looking at the revised MOU.

Running Start clarification - Need to clarify the motion last week. Was it the intent of the committee that Running Start students taking courses at CWU be put into the new program and

they would have to need to petition to be moved to the old GE program. The committee verified to keep the current process. These students will be entered into the new GE program unless they petition. The motion was correct. Mike indicated that these students fall into a gray area. They won't fall into any of the other student groups as they will be considered first-year students. Cynthia mentioned maybe GEC could receive a list of students that need to have things like the 184 waived as a group. It was suggested to get advising feedback on this issue.

Course mapping - The committee moved into subgroups to review the AP equivalency courses. The committee agreed to move all of the AP courses forward with their recommendations for area and pathway.

Assessment - Becky sent information out to the pathway coordinators for feedback. Becky indicated that we have students who are switching late in their career, but the courses they have that are using to fulfill pathways may not have actually been taught towards that pathway. She suggested that we could survey these students to see what they have knowledge of the pathways, then survey students from next year who to see how they see the pathways are being met. Becky got an email from a student who would like to see a class that goes into APA format. She is a LAJ student and sociology minor. Our English courses teach mostly MLA and would like to see more courses in the new GE that teach APA style. Becky talked about if this could this be built into an assessment study. The committee agreed there are enough areas of assessment at this time to take on another area of assessment.

UNIV 101 is a course around readiness that they might help inform what to look for next year. Abundant ways to give faculty to give input such as Canvas discussion, focus group, workshop, etc. There were some suggestions coming out of the 184 workshops that there should be faculty development around the knowledge areas this spring. It was suggested the possibility of having common rubrics. Laurie suggested that the students are surveyed throughout the course. Another would be to ask faculty to provide one of a list of artifacts showing how the course met the outcomes. Carey talked about Portland State, had the students in capstone course an artifact for each one and paid faculty to assess the portfolio during the summer. Deliverable for each KA for GEC to review.

The committee agreed to have Becky and Eric pursue additional workshops for the knowledge areas similar to what they put together for the 184 courses.

Meeting was adjourned at 5:05 p.m.