

**General Education Committee**  
**April 22, 2019**  
**Minutes**

Present: Cynthia Pengilly, Jeff Dippmann, Becky Pearson, John Bowen, Carey Gazis, Thomas Tenerelli, Tim Hargrave, Jill Hoxmeier, Laurie Moshier, Bernadette Jungblut, Gail Mackin

Absent: Morgan Bliss, Bill Schaffer, Mike Gimlin, Jason White, Lizzie Brown

Guest(s): None

Meeting was called to order at 3:12 p.m.

Laurie moved to approve the April 15, 2019 minutes. John seconded and minutes were approved. 1 abstention.

Chair update - Becky indicated that she is adding time limits on some of the agenda items. There will be a time limit of 30 minutes on the items for discussion and decision, 45 minutes on course mapping and 30 minutes on assessment. DHC has responded and asked Becky to put forward the amended language to DHC. Becky will send a draft out by email.

Student petition - None at this time.

GE proposal deadline - Becky suggested Friday, October 4, at 5:00 p.m. to have all GE proposals in. John moved to approve the October 4 as the deadline for both General Education proposals and structure deadlines. Cynthia seconded and motion was approved.

Mike Gimlin asked that the General Education proposal form be reviewed before deadline is announced.

Running Start/College in High School – Becky indicated the committee needs to make a decision for this academic year 19-20. It is the understanding that students taking Running Start courses through CWU will be moved into the new GE and will have to petition to move back to 18-19 if they don't want to be in the new program. Cynthia moved to keep the CWU Running Start students to follow the same as our current GE. John seconded and motion was approved.

CWU 400 - Becky asked the Registrar's office if GEC can offer a CWU 400 next year. Bill indicated he still needs to have a conversation with his staff. Becky indicated that maybe seniors should not be advised to switch if they only have cultivating experience (CE) to complete, if their department does not have an approved CE course. It looks like it would be spring quarter before we can offer a generic 400 level course. Jason indicated that students may have already been advised to switch based on the information Advising has had. This decision will impact some of those students.

Committee broke into subgroups to review the in-direct transfer courses. Carey moved to approve the final course reviews. Jill seconded and motion was approved.

Assessment - Becky provided some basic ideas around the planning for assessment.

1. Feasible strategies – around our specific KAs for Year One

2. Being careful around pathways vs KA assessment work
  - a. Faculty perceptions
  - b. Collection strategies
  - c. Faculty perspective
  - d. Concreteness
  - e. Number of tools
    1. Student perspectives
      1. How it worked or didn't work to get to outcomes
      2. Course "minutes" – last week, around outcomes
      3. Need training, in a way, to pay attention to outcomes – and to be able to write their own
    2. Guidelines and grading, philosophy/reasoning and goals
    - 3.
3. Timing
  - a. Possible coffees this spring
  - b. Summer follow-up and fall lead-in
  - c. Fall work
4. Meaning/use
  - a. Now and future
  - b. Student attainment vs student perceptions
    1. Potential for building in student self-assessment of learning
    - 2.
  - c. Faculty perceptions
  - d. Long-term/other data integration
5. At Tuesday SURC Pit, bring in possibility of students helping consider potential assessment strategies
  - a. If there's this outcome, how would "I" know that "you" have attained it?
  - b. Alignment of strategies and learning/outcomes
    1. How well did we achieve this outcome? etc
  - c. Potential strategies –
    1. Reflections?
    2. Drag/drop activities and outcomes together?

The committee talked about who and what assessment should be. Jeff asked if there is a student group that some of this information can be run through as well. Possible to use a focus group with Student Academic Success (SAS).

Mike brought forward that the committee still needs to work on the test courses and the university in-direct transfer courses.

Mike also brought up the committee's philosophy around CWU courses being petitioned to be included in the GE. In the past the committee has not allowed CWU courses that are not in GE program to be petitioned. Becky asked that this be talked about at another time.

Meeting was adjourned at 5:07 p.m.