

**General Education Committee
Minutes
March 4, 2019**

Present: Cynthia Pengilly, Morgan Bliss, Becky Pearson, Carey Gazis, Thomas Tenerelli, Tim Hargrave, Jill Hoxmeier, Laurie Moshier, Gail Mackin, Bill Schaffer, Lizzie Brown and Mike Gimlin

Absent: Jeff Dippmann and John Bowen

Guest(s): Gene Shoda and Nichol Hibbard

Meeting was called to order 3:10 p.m.

Tim moved to approve the February 25, 2019 minutes. Laurie seconded and minutes were approved.

Chair update – Becky reported that the Pathway Coordinators will be receiving 1 workload during spring quarter. She has heard back from everyone except Michelle O'Brien. Josh Buchanan would like Perspectives on Current Issues. Becky is working to identify someone for Health & Well Being pathway. Becky reported there is a possibility of using the Kiosk in Bouillon to help students with GE questions during spring quarter.

Committee discussed Running Start students and how they are dealt with the First Year Experience. Currently Running Start students come in as first-year students. Advising and Running Start would like the CWU Running Start students to come in as matriculated students and the other Washington State Running Start students to come in as transfer students so they can choose which General Education program works best for them. This will be revisited at a later date.

Talking Points – The committee reviewed the Talking Points document again.

General information (all)

The new General Education program:

- was carefully designed over two years by faculty members;
- offers courses in eight Knowledge Areas;
- supports students' choice and interest through six themed Pathways;
- will be fully implemented for Fall 2019; and
- allows some continuing students to opt into it.

Student engagement and experience (students)

The new General Education program is about engaging students in an educational experience that, right from the first year, will help you:

- explore unique pathways and discover interests you never knew you had;
- expand your knowledge beyond a selected major;
- engage early in fun and interesting material;
- develop socially relevant skills in the context of your own interests;
- apply skills learned in one class to your other classes; and
- build a solid foundation for success in your education, career, and life.

Value of investment (legislators, administrators, parents)

The new General Education program will support student retention, provide employers with high-caliber graduates, and cultivate well-informed citizens by:

- empowering personal development;
- fostering integrated learning, which enhances students' abilities to make connections across disciplines and to apply a breadth of knowledge to real-world problems;
- developing skills in critical thinking, clear communication, creative leadership, ethical decision making, and complex problem solving;
- strengthening understanding of and respect for diverse perspectives; and
- building a foundation for lifelong learning.

Cynthia moved and Jill seconded to approve the Talking Points document. Motion was approved.

Pseudo courses - The committee moved into subgroups to work on the reviews. Committee came back to order at 4:35 p.m.

GE Switch process - Gene Shoda and Nicole Hibbard from the Project Management team presented the early drafts and thoughts regarding the General Education switch process. We need to provide information and tools to all students who are eligible to switch. The Switch option will be on those students MyCWU page. There will be a "What If" page on the General Education website. The Switch page will record whether a student chooses yes or no to switch to the new GE. They will be prioritizing marketing to the students with less than 30 credits. Once they make a choice, they will receive a message that this is an official decision. June 7 is currently the cutoff date. There has been a discussion about extending that until the end of fall registration which is June 21st. Once the student has made a decision, they won't see the information again. If they have not made a decision, the e-form will continue to show up until the student makes a decision. There is the possibility to exclude certain groups of students, such as DHC, AST, transfers with large amount of pseudo courses. There is also the potential of displaying a message to certain student groups such as those with over 50 credits that they should really speak with advisor prior to selecting new GE. Gene asked the committee what they would like to do with students who do not make a choice. Should we recommunicate with them, or just assume they would have selected no? Gene indicated they hope to have this built and developed by April 1st. That would allow start marketing the new general education to the students with 30 credits or less, as well as other marketing available around campus.

Lizzie suggested make the message to student stronger that this is your only chance to make decision so if you are unsure please speak with your advisor. Was suggested to list group advising dates and times on the resource page.

Eric Cheney has put together seminars on the first year experience (184) courses. They are scheduled for April 11 from 12-1:30, April 18 9:00-10:30, and April 25 3:30-5:00 all in Samuelson 129.

The committee will vote on pseudo courses via email.

Meeting was adjourned at 4:58 p.m.

Addendum

The committee voted on 301 pseudo courses via email. Cynthia asked that the two PHIL 115 courses be removed so they can be looked at a little closer. The 299 courses were approved 9-0 and one non-vote.