

Curriculum Committee Minutes—May 2, 2019

Present: Julie Bonner, Teri Walker, Bill Provaznik, Clem Ehoff, Michael Goerger, Maria Sanders, Jon Fassett, Bruce Palmquist, Bernadette Jungblut, Kaleena Wilson, Scott Robinson, Rose Spodobalski-Brower

Absent: Sabrina Juhl, Gail Mackin, Coco Wu, Mike Harrod, Greg Schwab, Ginny Blackson, Sathy Rajendran

Guests: Kate Reynolds, Kathy Whitcomb, Lori Gray, Charles Li

Meeting was called to order at 3:15 p.m. Meeting agenda was approved as written. Teri moved, and Bruce seconded, to approve the minutes of April 18, 2019 as written.

Approval of April 18, 2019 curriculum log

An email vote will be done next Thursday on courses not highlighted in green. This will allow departments time to respond.

All course changes in green, and HTE 330, were approved.

New courses were approved, with the exception of ESL 492. ESL 429 was held pending today's hold hearing.

All program changes in green were approved; Geography BS GIS specialization was not approved.

New programs with log numbers 67, 19, 38, 39, and 48 were approved. The TESOL certificate (#161) is on hold pending today's hearing. The Wine Studies programs (#'s 52 & 53) can't be approved because WINE 404 was not approved. However, specializations don't go to the BOT. The concern is that this is a degree program with a name change.

Review of May 1, 2019 curriculum log

Course Changes -

#16 ENG 434: learner outcomes are too vague; no justification provided for course change

#17 ENG 437: concerns about learner outcomes 2 & 5 (in outcome 2 spell out ESOL; suggested wording changes on outcome 5 for clarity as to what is graduate level and what is undergrad); no justification provided for course change

#21 HPE 563: no justification provided for changing the course description

Bruce moved to send course changes out to campus for review. The motion was seconded and approved.

New Courses-

#1 ACCT 521: description contains 36 words

#2 ACCT 521A (and other ACCT courses ending in A): remove extraneous language from outcomes (Rose indicated this is not an issue because the outcomes will be reformatted when entered into the catalog.)

#3 ACCT 522: some concerns about possible editing issues; Michael will email the department and get their approval to make corrections.

#5 ACCT 523: concerns about formatting, specifically a bulleted list within a bulleted list for outcomes (departments have been asked not to do this.)

#7 ACCT 524: proposed language change to remove the phrase "covered in the course." However, there could be a reason for this wording. (No changes were made).

#12 CHEM 513: extraneous outcomes need to be removed from the outcomes; suggested making language changes to add "explain" or "describe"

#15 EDSE 531: proposed revising outcomes (understand" or "understanding" are used frequently).

#22 UNIV 203: outcomes should be reviewed for clarity

Teri moved to send new courses out for review. Bill seconded; motion approved.

Program Changes-

#11 Business Analytics Minor: questions about language "no more than 10 credits can be shared with any academic program..." Clarification is needed; Michael will contact the originator and ask them to work with Rose to find better language that is more specific.

New Programs-

No concerns.

Bruce moved to send the program changes and the new programs out for approval; motion was approved and seconded.

Hold hearing

Kate Reynolds represented EDTL/TEESL, and five professors who teach in associated departments. EDTL is concerned about the English department TESOL Certificate Program and feels that the TESOL Certificate duplicates EDTL's existing TEESL minor program and may cause confusion for students. EDTL prepares students to become licensed teachers working in K-12 settings, but the TESOL certificate discusses English learners in the US and abroad. The English department does not license students for teaching. Many students confuse "license" and "certificate," which may mislead many students. Additionally, the English department TESOL certificate program is focused on linguistics and allows for teaching any age-level (children, teenagers, or adults). The EDTL program is focused on pedagogy and specializes in working with children and teenagers. Kate indicated that EDTL feels the English TESOL certificate program duplicates the EDTL TEESL program and opens the door to take students from the EDTL program.

Lori Gray represented the English department and addressed the English TESOL Certificate Program. Creation of the program was a collaborative effort. English worked with World Languages and with ESL/International Programs, and designed a program based on a successful program at Kent State. Ediz Kaykayoglu, International Programs Director, has already found that there is potential interest in China and Japan. EDTL's TEESL minor focuses on teaching students in the Washington state school system, but there is nothing in information or language from that program to indicate students are able to teach abroad. The pre-proposal for the English TESOL certificate was well-received at Provost Council, so the department proceeded with the proposal. An important distinction is that TESOL prepares students to teach English abroad, and TEESL prepares students to teach in the US. Lori reiterated that the English TESOL certificate has been a collaborative effort, and potential areas for students to each abroad have already been identified.

Questions from the committee addressed the issue of collaboration, as well as possible future intentions for a non-certification program from EDTL in the future. On collaboration, EDTL indicated that there was no collaboration, but English indicated the program was a collaborative effort. Lori explained that over a year ago a meeting took place and included people from EDTL. At that time the proposal was well-received, but there were questions about the target population. In response to those questions, it was clarified that the target population of the certificate program was adults, not children, and English

would not be using the program to prepare both adults and children. Addressing the non-certification concern, TEESL is already a non-endorsable minor, but students have to go through the Teacher Education Program, and this leads to endorsement and teaching certification. Lori indicated that English already agreed to include language in their materials to state that the TESOL certificate program does not lead to a non-endorsable minor.

Committee Discussion:

Some exchange with EDLT and English has already occurred. Language changes were suggested to clarify that the certificate is not endorsable. A Washington state teaching certificate is not required to teach English abroad. The group from English is concerned about is trying to get additional qualified people for teaching English abroad. Opportunities already exist in the US to teach English to adults without teaching certification.

It is already clear the English TESOL certificate does not lead to endorsement, and the TEESL certificate does lead to endorsement. EDTL does not have a non-endorsable minor right now. The EDTL TEESL minor requires enrollment in the teacher preparation program, and because of that, the EDLT program and the English TESOL certificate are different.

To address this, the informational language for the English TESOL certificate could be rephrased to clarify that this program doesn't lead to endorsable state certificate, and also to state that it prepares students to work with adults in the US and to work with students of any age abroad. Also, the word "educator" should be changed to "instructor" because "educator" could be misleading for students.

A motion was made to reject EDTL's petition. Bruce moved; Bill seconded. Motion approved. Michael will contact EDLT and English.

Chair updates

Senate looked at 12 curriculum items yesterday. The CAH Liberal Studies program small plan didn't add up to 45 credits (was at 44 credits) so an additional credit was added. The program has been updated in Curriculog.

Other issues

An email vote will be done next Thursday for the remaining ART classes course changes from the April 18 log.

Curriculum issues

The majority of curriculum remaining was submitted in March or April for fall of 2019. Rose is reviewing the submissions for fall of 2020.

Meeting adjourned at 4:48 p.m.

Addendum. An email vote was taken on Thursday, May 23 to approve several curriculum proposals that have already gone out on a curriculum summary log and have passed the two week comment period. The committee voted to approve the TESOL Certificate, Geography BS, GIScience, Wine Studies, BS, Global Wine Studies and Wine Studies, BS, Wine Industry Management.