Curriculum Committee
April 4, 2019
Minutes

Present: Julie Bonner, Teri Walker, Clem Emhoff, Michael Goerger, Maria Sanders, Jon Fassett, Bruce Palmquist, Sabrina Juhl, Bernadette Jungblut, Kaleena Wilson, Mike Harrod, Coco Wu, Ginny Blackson, Rose Spodobalski-Brower, Sathy Rajendran and Bill Schaffer

Absent: Sayantani Mukherjee, Scott Robinson, Greg Schwab

Guest(s): None

Meeting was called to order at 3:13 p.m.

Jon moved to approve the agenda. Clem seconded and motion was approved.

Clem moved to approve March 14, 2019 minutes. Jon seconded and minutes were approved.

Chair updates - Curriculum deadline letter has not gone out yet. The recommended launch date is past for winter 2020. The committee agreed to send it out as is. ITAM/MATH hold is taken care of. The CS hold is still in place. Michael met last week with the Executive Committee regarding the impacts of the delays of curriculum. They worked to come up with a strategy. The committee is likely to have other larger agendas coming up. Michael mentioned at the Faculty Senate meeting that departments should notify the Faculty Senate office if they are concerned about particular curriculum proposals. Registrar office is also working with departments to try and get this worked out.

Curriculum Approval Log

Bruce move to approve #1 ACCT 301; #2 ACCT 340; #6 CS 250; #7 CS 352; #8 CS 370; #9 CS 440; #10 CS 473; #11 EET 343; #12 FIN 370; #15 IT 165; #16 IT 456; #21 PSY 566; #22 PSY 568; PSY 493A; #24 PUBH 250; #25 SCM 480; #19 GWT 202; #16 ENTP 287; #4 ASL 415; #28 ENG 337; #29 ETS 369; #30 LLAS 103; #31 PSY 581A; #32 PSY 581B; #33 PSY 581C; #34 PSY 582; #35 PUBH 489; #36 PUBH 522; #3 Actuarial Science Major, BS; #5 Aviation Management BS, Aviation Management Specialization; #13 Geography BS, GIScience Specialization; #14 Integrated Energy Management, BS Core; #17 ITAM BAS, Project Management Specialization; #18 Latino and Latin American Studies Minor; #19 Mathematics Minor; #20 Mechanical Engineering Technology Major, BS; #26 Supply Chain Management, BAS; Business Administration BS, General Business Specialization; Business Administration BS (BSBA)), Human Resource Management, Specialization, ITAM BAS, Data Driven Innovation for IT Managers, and ITAM BS, Data Driven Innovation for IT Managers.   Maria seconded and motion was approved.

Continue to hold #27 CS 426, which has a department hold.

Review log

Course change

#13 CS 111 - Needs work on outcomes. Teri will work with department.

#16 CS 325 - Needs work on outcomes.

#20 CS 367 - Needs work on outcomes.

#25 CS 430 – There is no markup for the changes. They didn't change the type of course. This was to just change the course type, but another proposals was in the system and this proposal imported the previous version.

#28 CS 455 - Needs work on outcomes.

#29 CS 456 - Needs work on outcomes.

#31 CS 460 - Needs work on outcomes.

#33 CS 471 - Needs work on outcomes.

#34 CS 475 - Needs work on outcomes.

#36 CS 480 - Needs work on outcomes.

#37 CS 481 - Needs work on outcomes.

#14-37: All but one have the same statement for the reason for the change. Says we decided to make curriculum changes, modify pre-reqs for some of the courses and this is the result. Some of the changes are fairly significant. No learner outcome changes for any courses. Two that add a layered course, but don't know where the courses are. CS 456 and CS 457. Mike Harrod indicated that the outcomes will be changed next year. The pre-req was changed from a B-requirement to a C requirement. Course type change to show more of what they are actually doing and update when they are typically offered.

#42 EDSE 411 - Assessment issue. This is okay

#43 EDSE 423 - Learner outcomes all say discuss, identify, analyze and apply.

#46 EDSE 432 - All the other proposals changed disabilities to exceptionalities. This should be the same. Three outcomes start with identify and appears low for a 400 level course.

#50 ENG 420 – This course changed from 300 to 400, but there is no change to learner outcomes. Demonstrate, explain and apply are fairly low level for a 400 level course. What they are really doing isn't the level they are actually doing. Needs to be strengthened.

#52 ENG 455 - Remove students will be able to. It is undergraduate course, but must be admitted to an MA program. This is a layered course and that language is for the 500 level course. Michael will make this edit.

#65 FCL 433 - Outcomes are out of date. A lot of identify and explain.

#66 FCL 434 - Outcomes are out of date. Understand concepts, understand how language.

#77 HTE 292 - This is place holder. Should they have outcomes?

#78 HTE 296 – Concern with outcomes.

#80 HTE 299 - Does this need to have outcomes?

#95-97 HTE 393M, 393N, 393Q - These should be different numbers.

#85 HTE 337 - Outcomes says N/A.

#81 HTE 303 - The course is changing into something completely different, should it be a new course. No longer about hospitality and is changing to leadership and management.

#94 HTE 379 - Has 15 outcomes and most are identify. Need to consolidate.

#96 HTE 393N - Needs to work on outcomes.

#103 HTE 420 - Typical marketing outcomes.

#108 HTE 480 - A lot of outcomes.

#109 HTE 490 - #3 Demonstration knowledge of legal relationships should be worded differently. Only three learner outcomes for a risk management 400 level course. Description is too long.

#111 HTE 488 - Description is too long.

#126 MGT 484 - Outcomes are low level for a 400 level course. One is understand. One is appreciate. One is reflect how to manage global managers.

#134 REC 150 - Assessments are like activities.

#137 REC 320 - Assessments are written like outcomes than assessments.

#144 REC 360 - Imbedded list in the outcomes.

#159 STP 305 - PBI in learner #1, 2, 5 should list out what that means.

#165 UNIV 202 - Vague with a satisfactory grade. This is okay.

#166 WINE 201 - Is earning a permit an outcome? Identify for all the other outcomes.

#167 WINE 403 - Description is too long.

#168 WINE 404 - Description is too long.   Identify and recognize fairly low level for a 400 level course.

#4 BUS 102 - Outcomes says professional looking. Just needs a hyphen between professional-looking.

Wine program needs to do a program change.

Teri moved to send the review log out for campus review. Bruce seconded and motion was approved.

The committee will meet next week.

Meeting was adjourned at 4:56 p.m.