

**Curriculum Committee
Minutes
October 4, 2018**

Present: Julie Bonner, Teri Walker, Sayantani Mukherjee, Clem Emhoff, Michael Goerger, Maria Sanders, Jon Fassett, Bruce Palmquist, Bernadette Jungblut, Mike Harrod, Rose Spodobalski-Brower, Sathy Rajendran

Absent: Scott Robinson, Jeff Stinson, Greg Schwab, Ginny Blackson

Guest(s): None

Meeting was called to order at 3:12 p.m.

Agenda – Michael asked to remove #6 Chair-elect and come back to this during winter quarter. Bruce moved to approve the agenda as amended. Jon seconded and agenda was approved.

Maria moved to approve the September 27, 2018 minutes. Julie seconded and minutes were approved.

Chair updates - Michael talked about the review log spreadsheet. The committee talked about how to move forward this year and what information is needed.

October 4 review log - Michael went through how to look at a curriculum proposal with the committee.

Program changes -

#27 History Major (Large Plan) - Doesn't show they made a description change. They just reorganized them the courses and didn't add or delete any courses.

#28 History Major (Small Plan) – Same as #27

#29 History Social Studies Teaching – Same as #27

Courses

#1 - ANTH 499 - Outcomes seem a little low for 400 level course. Not on correct form and there are some wording issues.

#4 CRBW 495 – “Students will” are on outcomes. Committee will make this change and notify the department.

#5 EDEC 307 - Outcome one indicates “be able to understand”.

#6 EDEC 312 - Removing the students will be able to. Editorial comments should be removed. 6-11 are the same.

#7 EDEC 313 - same as #6

#8 EDEC 314 - same as #6

#9 EDEC 321 same as #6

#10 EDEC 322 same as #6

#11 EDEC 411 same as #6

#12 EDEC 412 - First outcome says demonstrate methods of working with children... doesn't make sense. There are lot of outcomes. Clean up language and focusing on verbs. Prefer that accreditation information be put in activities.

#13 EDEC 422 - Outcomes are worded as if observing someone. Says incorporates, or uses. Present tense verbs.

#14 EDEC 424 – “Student will be able to” needs to be removed from outcomes.

#15 EDEC 432 - same as #14
#16 EDEC 493 - same as #14 - Also they are changing credits, but justification didn't indicate why they are changing credits. Outcomes seem more like tasks. Held by Registrar due to questions with credits and if a program change is needed.
#17 EET 332 – “Student will be able to” needs to be removed.
#19 ENST 499 - Outcomes are talking about alternative facts, but doesn't mention environmental science. This is okay.
#20 ENTP 289 - Impact report question. Could be a pre-req is a pre-req of MGT 488. This is okay.
#22 HIST 427 – Needs justification for reactivation.
#23 HIST 428 - Justification for reactivation - outcomes are copied. Same outcomes as 427. This is okay since they cover different time periods.
#24 HIST 456 - Learner outcomes are low level in phrasing. Define, recognize, identify.
#31 PHYS 122 - Have identical outcomes as PHYS 123. This is okay. 5 credit course with three outcomes. One outcome has two outcomes in the same box. May want to split this apart.
#32 PHYS 123 - Same as #31
#33 PHYS 306 – No justification for credit increase. The information was there and this is okay.
#34 PHYS 454 - One of the outcomes has bullet points in it. Could list with commas rather than bullet point.

Teri moved put items #1-15, #17-37 on the review log. Jon seconded and motion was approved.

Review log - Does there need to be a description of the change? Decided the committee would keep a similar spreadsheet to what they have used in past.

Meeting was adjourned at 4:44 p.m.