**Services & Activities Fee Annual Program Review**

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| Program Name: | Center for Leadership & Community Engagement (SLICE) |
| Program Manager: | Veronica Pettigrew |
| Fiscal Year: | FY2024 |

1. In what way(s) does your program support CWU students? Please be specific and concise.

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| Student Leadership, Involvement, & Community Engagement (SLICE) supports CWU students by providing opportunities to foster individual and community involvement thru leadership, civic engagement, and campus club experiences. It is a space for students to feel inclusive while exploring their personal identities, gain leadership experience, and promote positive social change within their individual communities, the university and beyond.This budget (CLCE) primarily serves leadership development and community engagement experiences through direct service to students with Wildcat Leadership Academy, Late Night Leadership, Cat Camp, International Café, Lead Outdoors, Tradition Keepers and a variety of service projects to engage CWU students.All programs, services, and activities offered through SLICE are centered on the co-curricular experiences of CWU students. Our intent is to create a trajectory for students to enhance their academic experiences; encourage retention and provide the necessary tools to assist them thru graduation and beyond. For example, our office use Presence as a tool to centralize service experiences, leadership programs, and club engagement therefore, students can have access to their co-curricular transcript of their involvement at CWU.SLICE leadership programs aim to assist CWU students in discovering their personal leadership identities. Participation opportunities are offered to students to complete our leadership development programs to uncover their hidden talents as a leader. The following SLICE leadership programs can support students in their academic and co-curricular experiences: Wildcat Leadership Academy, Late Night Leadership, Cat Camp, International Café, Lead Outdoors and Tradition Keepers.Community Engagement experiences are developed thru individual stewardship, shared governance and unique collaborations with on and off campus clubs, departments, and community organizations. These meaningful experiences support CWU’s mission by assisting students in learning to live responsible lives through stewardship experiences and exposing students to diverse cultures within the Ellensburg’s communities. Several programs are offered each quarter to demonstrate an understanding to students about the positive impact volunteering can have on the environment, education, healthcare, and other community experiences.Campus Activities offers free programming and activities that are specifically for CWU students.Campus Activities at CWU strives to encourage leadership opportunities and student experiences that foster meaningful relationships and experiences during their time here. The activities and participation help shape the student’s perspectives and create community. |

1. What are your specific program goals or learning/operational objectives? How are you assessing the effectiveness of your program in achieving those targets?

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| SLICE assesses student learning in leadership programs like Cat Camp, Wildcat Leadership Academy and Late-Night Leadership by implementing a formal assessment tool to all participants in Fall of 2023. The assessment strategy is given to evaluate the effectiveness of the programs each quarter. During Fall quarter, our office collaborated with the Office of Institutional Effectiveness to pull retention and persistence data of all students who participated in our programs.Our office goals and learning objectives focused on belonging and connections through the following learning objectives:* Develop an understanding of what it means to serve well and how to put that knowledge into practice.
* Demonstrate critical thinking skills in new situations and experiences.
* Articulate decision making that is socially and personal responsible.
* Articulate personal values, beliefs, and feelings.
* Identify at least two connections with a professional staff, faculty, or student mentor at CWU.
* Understand how to effectively share talents and passions through community engagement.
* Develop an understanding of leadership skills and concepts to apply in their personal life.
* Empower students to become leaders and get involved on campus and their communities.
* Develop a set of skills gained from co-curricular experiences.
* Articulate a sense of pride in being a CWU Wildcat.
* Articulate a sense of connection and belonging to the CWU community.

**Example of one of our quantitative program assessments from Cat Camp (Fall 2023)**

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| Question | Strongly Disagree | Disagree | Agree | Strongly Agree |
| Would you recommend Cat Camp? |  |  | 100% |  |
| I made new friends at camp |  |  | 26.2% | 73.8 % |
| I know about some of the resources available to me at CWU |  | 2% | 44.6% | 48.5% |
| I learned more about leadership at Cat Camp |  |  | 46.6% | 42% |
| I learned more about my strengths and weaknesses at Cat Camp | 0.1% | 17% | 36.9% | 43.7% |
| I can identify at least one connection with a CWU staff member or Student leader who I can use as a resource |  | 2.91% | 27% | 67% |
| The student staff helped me feel welcome and included |  | 2.91% | 23% | 74% |
| I am able to describe the benefits of working within a group of diverse peers towards a common goal |  | 2.91% | 38% | 57% |
| I developed my leadership abilities |  | 12% | 43.7% | 40.8% |

*-82% (103) of Cat Camp students completed evaluation.* |

1. What is the overall purpose of your program and what service(s) does your program provide?
	1. Are there overlaps or intersections with other university programs that have similar purposes or services?

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| The purpose of our leadership programs is to provide CWU students with the tools and skills needed to become successful leaders on campus. Our dedication to service both for our students and their experiences is an area of overlap with all stakeholders. For example, currently, there is an overlap between the Jump Start program (Orientation) and Cat Camp regarding both programs offering camps to first year and transfer students. However, both offices are implementing new changes this year. Cat Camp is moving into the direction of focusing totally on leadership and will provide a mandatory leadership experience to 2nd year and upper classmen executive board members for all campus clubs and organizations. Also, the SLICE Office offers other leadership opportunities for students: Late Night Leadership host speakers from on and off campus who present in a TED Talk platform to students. Traditions Keeper give students the opportunity to track their tradition challenges and earn a medal after reaching a certain level. LEAD Outdoors collaborates with other organizations to provide students with an opportunity to participate in a workshop and experience a recreational activity. Wildcat Leadership Community is a new pilot leadership cohort that was introduced during the fall quarter. 13 students completed the program and its requirements. Community Engagement is a combination of teaching and learning. It is beneficial to students because it enhances their academic learning while teaching them civic responsibilities. It strengthens the surrounding communities in Ellensburg thru the creation of direct partnerships with off campus agencies. CWU students served as volunteers with key collaborators on and off campus including Mid-Columbia Fisheries, the American Red Cross, the Veterans Center, and the Wildcat Farm. Campus Activities provide social, cultural, and academic programming for CWU students outside the classroom. By participating in these events, students develop relationships with other students; learn more about CWU and enhance their mindsets while completing FUN activities. Campus Activities offer the following large-scale programs: Welcome Week, Homecoming, Family weekend, Movie Nights, Glow Paint Party, Geek Out Game Out, Drag Show, Open Mic Night, etc. |

1. How does your program align with the purpose of S&A funding? “*Supporting cocurricular and extracurricular activities and programs participated in by students in the furtherance of their education*.”

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|  All programs, services, and activities offered through SLICE are centered on the co-curricular experiences of CWU students. Our intent is to create a trajectory for students to enhance their academic experiences; encourage retention and provide the necessary tools to assist thru graduation and beyond. |

1. Please provide specifics on how your program supports and aligns with CWU’s strategic plan (<https://www.cwu.edu/about/mission-vision/_documents/cwu-vision-mission-values-strat-plan-bot-approved.pdf>)?

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| The SLICE Office supports and aligns with CWU’s strategic plan by creating opportunities for Community Engagement. SLICE has 60 plus MOU partnerships with various agencies and organizations to promote service options for CWU students. Students can extend their academic learning by giving back to the community through service. Several programs are offered each quarter to provide different volunteer experiences to CWU students. Students can increase their understanding and knowledge of being responsible citizens by volunteering with environmental projects, making donations during blood drives and bone marrow drives, working with shelters, food pantries, assisting individuals within the community, etc. Students served as volunteers with key collaborators on and off campus including Mid-Columbia Fisheries, the American Red Cross, the Veterans Center, and the Wildcat Farm. For example, by partnering with Mid-Columbia Fisheries to implement the Wilson Creek Interpretive Trail Project, volunteers learned hands-on tasks such as xeriscaping, learned about native plants and providing habitat for wildlife species. These meaningful experiences support CWU’s mission by assisting students in learning to live responsible lives through stewardship experiences and exposing students to diverse cultures within the Ellensburg’s communities.  |

1. Please provide detailed information regarding who utilizes your program? (*Students, faculty, staff, community? Specific demographic information? Class standing, gender, ethnicity, transfer, campus location, etc*.)

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| Presence is integrated with Peoplesoft to pull individual demographic information in the analysis portion of the portal. The information was collected as students entered events thru check-ins and event evaluations. The information listed below is a summary of Fall Quarter events:

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| Participants by race/ethnicity FY23 | Community Engagement | Leadership Development | Campus Activities |
| African American | 38 | 6 (5.1%) | 74 |
| American Indian | 16 | 2 (1.7%) | 24 |
| Asian | 60 | 7 (6%) | 91 |
| Caucasian | 690 | 101 (86.3%) | 1342 |
| Multiracial |  |  | 195 |
| Pacific Islander | 19 | 1 (0.9%) | 27 |

Community Engagement Event Demographic Information

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| --- | --- |
| Class Standing  | Headcount |
| First-Year | 521 |
| Sophomore | 107 |
| Junior | 171 |
| Senior | 121 |
| Graduate | 16 |
| Post-baccalaureate | 16 |

Campus Activities Event Demographic Information

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| Ethnicity | Headcount  |
| Latino/Hispanic | 439 |
| Not Latino/Hispanic | 1389 |
| Not Reported / Other | 62 |
|  ***Total*** | ***1890*** |

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| --- | --- |
| Gender  | Headcount |
| Female | 1106 |
| Male | 761 |
| Non-binary | 3 |
| Unknown or unreported | 20 |
|  ***Total*** | ***1890*** |

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| --- | --- |
| Age Band | Headcount |
| 17 and under | 13 |
| 18 - 19 | 1085 |
| 20 - 21 | 516 |
| 22 - 24 | 229 |
| 25 - 29 | 39 |
| 30 - 34 | 2 |
| 35 - 39 | 2 |
| 40 - 49 | 3 |
| 50 - 64 | 1 |
|  ***Total*** | ***1890*** |

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1. How many unique CWU students utilize your program or services?
	1. How do you gather these metrics?
	2. If you do not, what is preventing you from getting that data and how are you determining usage by CWU students?

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| The information listed below is from Fall 2023.The following is a list of programs from the SLICE Office during Fall 2023:* SLICE’s Leadership team hosted and collaborated with other departments on 12 events with a total of 409 students in attendance. (A total of 310 unique attendees)
* SLICE’s Community Engagement team hosted, organized, partnered with other organizations on 16 events with a total of 993 students participated. Key collaborators on and off campus included Mid-Columbia Fisheries, the American Red Cross, the Veterans Center, and the Wildcat Farm.
* SLICE’s Campus Activities hosted and collaborated with 31 events with a total of 4917 students participated. (A total of 1962 unique students)

The metrics are gathered from all programs and services documented in Presence. Also, we used CWU’s Institutional Effectiveness, Research, & Planning Data Summary. Currently, we have 3028 unique CWU students who have engaged in either a club, organization, leadership experience, activity, or service experience engaging within Presence since August 2021. With this information, we can develop reports to break down the data by academic college, race/ethnicity, gender, and any other attributes reflected in Peoplesoft. |

1. Are there any current vacant positions in your program?

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| N/A |

1. Given the budget reductions taking place, and continuing for the remainder of the funding cycle, please tell us what specific impacts those reductions have had on your program compared to what was originally planned and included in your initial base funding request.

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| Budget reductions are having a direct impact on student wages and goods and services, specifically looking at programming available and offered |

1. Are there any circumstances or challenges that are currently impacting your ability to use your base funding allocation this year?

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| We are anticipating utilizing our entire funding allocation for the year. We faced the challenge of being over budget due to being over staffed.  |

1. What other funding does your program receive? What percentage of your program’s total funding is coming from S&A Fees?

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| SLICE operational budgets are 100% S&A funded. SLICE has some foundation funding for specific purposes, but unrelated to operational and programming budgets. |

1. What growth or expense increases do you anticipate seeing in the future?

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| SLICE as an entire department is continuing to develop consistent processes, practices, and connections for students. This year our team is focusing on restructuring older programs and increasing programmatic themes to offer more diverse programming. For example, Cat Camp is being re-designed to pilot leadership focused programming to clubs and organizations executive board members for sophomores, juniors, and seniors. Wildcat Leadership piloted a leadership cohort and 13 students completed the program. Community Engagement is working with partners to develop a comprehensive service-learning program. Clubs and Organizations will assist with leadership in training club officers. Campus Activities will implement diverse programming to represent all students on campus. |