**Services & Activities Fee Annual Program Review**

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| Program Name: | ASCWU Academic Senate |
| Program Manager: | Charles Johnson, ASCWU Senate Speaker, and Joey Bryant, ASCWU Advisor |
| Fiscal Year: | FY2024 |

1. In what way(s) does your program support CWU students? Please be specific and concise.

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| The ASCWU Student Senate is a branch of the ASCWU Student Government committed to the engagement of all matters affecting university life. The Senate is made up of 15 Student Senators that represent the many colleges and affinity groups of campus. These student leaders work to empower student voice and advocate for students, serving as a loud speaker for student voice and putting students at the forefront of campus decisions. Some of the topics discussed are campus safety, basic needs, student employee work conditions and more. Each Senator hosts various events, tabling, and attend areas in each of their topical areas to engage with student constituents. |

1. What are your specific program goals or learning/operational objectives? How are you assessing the effectiveness of your program in achieving those targets?

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| ASCWU is governed by students for students. The goals of the Students Senate are to elevate the student voices and engage in discussions amongst the CWU administration on behalf of students. Currently effectiveness is assessed by the outcome of each conversation. The Student Senate will release statements, resolutions and work with CWU’s executive leadership team and Board of trustees to create positive change for students. Board members assess effectiveness based on the goals o the program they oversee and the duties of their position. |

1. What is the overall purpose of your program and what service(s) does your program provide?
	1. Are there overlaps or intersections with other university programs that have similar purposes or services?

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| The ASCWU Senate hosts representatives from each academic college, unique populations (ex. transfer students, international students, veteran students, athletics, disability services, and more). The diversity of the Senate directly connects to other programs at the university and colleagues in the areas they represent. The Senators attend club meetings, faculty senate, committee meetings, and more to stay connected with current events. The Student Senate offers a direct connection between university administrators, programs, departments and students. No other group on campus offers a similar university program or experience with such a large group of students. |

1. How does your program align with the purpose of S&A funding? “*Supporting cocurricular and extracurricular activities and programs participated in by students in the furtherance of their education*.”

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| Student Senate is as previously mentioned governed by students for students. The Senate advocates for students across campus to increase the enjoyability of the student experience. I feel that this very much aligns with the purpose of S&A funding as it is one of the ways students have direct say in what it is their funds are being used for.  |

1. Please provide specifics on how your program supports and aligns with CWU’s strategic plan (<https://www.cwu.edu/about/mission-vision/_documents/cwu-vision-mission-values-strat-plan-bot-approved.pdf>)?

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| Specifically, ASCWU supports and aligns with the following areas of the strategic plan:Unifying Value: Student SuccessGoal 1: Enhance student engagement and success, and improve retention and graduation rates.* Initiative 1.4: Working with high schools and community colleges, develop clear pathways into the university to provide equitable and inclusive enrollment practices and graduation attainment.
	+ *ASCWU partnership and initiative on Yakima Pathways program and legislative support.*
* Initiative 1.5: Map inclusive, evidence-based and pedagogically sound High-Impact Practices (HIPs) to our academic and student engagement programs in a developmental way throughout a student’s journey.
	+ *Equity Services Council, affinity based programming, and engagement programming. Multicultural Center and HSI initiatives.*

Goal 3: Elevate the holistic well-being of our students.* Initiative 3.1: Establish the Culture of Respect Leadership Council and implement the CWU Safe Committee recommendations.
	+ *ASCWU participated in the Safe Committee and serves on the Culture of Respect Leadership Council.*
* Initiative 3.2: Increase awareness and utilization of student health and wellness support services.
	+ *Partnerships with Office of Health Promotion on awareness programming and staff trainings. Promote and encourage utilization of services through promotions and public meetings.*

Core Value: EngagementGoal 1: Amplify and elevate the university’s relationship with local and regional communities.* Initiative 1.1: Integrate our strategic planning and activities with the cities within Kittitas county and with the county as a whole, as well as with other cities and counties in our region.
	+ *Connection with Kittitas County, particularly Ellensburg community and government. ASCWU serves on numerous community boards and committees. Participate in Downtown Association and City Council events and programs. Invite community partners to ASCWU programs*.

Core Value: BelongingGoal 1: Establish hiring, onboarding, and evaluation processes that nurture a culture of inclusion for all employees with a focus on increasing the number of employees from historically excluded groups. * Initiative 1.1: Make diversity and equity a priority in the hiring, onboarding, and retention of faculty and staff
	+ *ASCWU involvement in hiring of key staff and faculty positions throughout institution. Implementation of priority into ASCWU hiring practices*.

Goal 2: Become a Hispanic Service Institution (HSI).* Initiative 2.1: Develop Hispanic/Latinx Thriving Leadership Council of faculty, staff, students, and community members to chart the path towards becoming an HSI, with clear leadership and resources, including continued participation at United States Hispanic Leadership Institute, Alliance for Hispanic Serving Institution Educators, and Hispanic Association of Colleges and Universities and a dedicated staff position to coordinate these efforts.
	+ *ASCWU involvement in Hispanic/Latinx Thriving Leadership Council.*
* Initiative 2.2: Develop strategic partnerships with equity organizations, local community-based organizations, and HSIs for knowledge sharing and program development to better support underserved students.
	+ *Involvement and partnership with Equity Services Council and affinity based organizations.*
* Initiative 2.3: Develop a plan for early outreach, targeted recruitment, retention, and graduation of Latinx students.
	+ *ASCWU involvement in feedback and accountability of leadership.*
* Initiative 2.5: Implement bilingual and culturally responsive practices across the institution, including translation of important materials and information into Spanish.
	+ *ASCWU involvement in feedback and accountability of leadership.*

Goal 3: Cultivate an inclusive and welcoming campus culture that embraces diversity, that fosters a sense of belonging for all students, faculty, and staff, and that nurtures pride in the university.* Initiative 3.2: Establish, maintain, and resource affinity groups for historically excluded students, faculty, and staff, focused on marginalized identities such as racial/ethnic, LGBTQ+, disability, and internationals, to create a safe and supportive environment where they can connect and share experiences.
	+ *Promote, support, involve, and participation through Equity Services Council and affinity based programming and supports.*
* Initiative 3.3: Build mechanisms for nurturing a strong sense of affiliation with and pride in Central Washington University.
	+ *ASCWU promotion and involvement through engagement programming*.

Core Value: StewardshipGoal 1: Promote sustainable practices and responsible stewardship of land and resources to support an ecologically healthy and socially just world, while respecting and honoring Indigenous peoples.* Initiative 1.1: Develop and implement a comprehensive, university-wide Sustainability & Climate Change Action Plan, which incorporates environmental, social, and economic considerations into university operations, infrastructure, and academic programs in collaboration with the local community.
	+ *ASCWU involvement in action planning and implementation from student perspective.*

Goal 2: Elevate shared governance and collaboration across the university and advance professional development and leadership opportunities that demonstrate the value of our human resources and that build a strong, united university community.* Initiative 2.1: Create a university-wide committee consisting of representatives from faculty, staff, students, administrators, and trustees to study shared governance, review our shared governance practices, and create a national model for shared governance at CWU.
	+ *ASCWU involvement in shared governance committee and practices*.
* Initiative 2.2: Elevate the application of emotional intelligence, equity-mindedness, collaboration, inclusion, and deep care through professional development and mentoring centered on building a model of leadership-in-place at CWU.
	+ *Incorporated into ASCWU Executive Board professional development and training*. *Mentoring of principles to Executive Board from ASCWU Advisor.*

Goal 3: Implement values-based budgeting to ensure the efficient and effective use of fiscal resources and the long-term fiscal sustainability of the university.* Initiative 3.2: Reduce redundancies and inefficiencies in goods and services costs and develop mechanisms to monitor and control spending in support of the vision, mission, values, and strategic plan.

*ASCWU review budget and expenses with goal of reducing redundancies and inefficiencies in goods and services costs.* |

1. Please provide detailed information regarding who utilizes your program? (*Students, faculty, staff, community? Specific demographic information? Class standing, gender, ethnicity, transfer, campus location, etc*.)

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| The ASCWU Student Senate is a group of student leaders committed to the engagement of all matters affecting university life by creating an inclusive environment for all students, as well as representing and empowering student voices, improving the school as a whole, and increasing student involvement in the choices that affect them. Currently, demographic data is being gathered on student senator representatives. Senators are also required to host events throughout their tenure but do not currently college data. ASCWU is in the process of developing consistent pathways to model utilization.• Elected Student Senators from each of the following areas:o (1) Senators from the College of Businesso (1) Senators from the College of Arts and Humanitieso (1) Senators from the College of the Scienceso (1) Senators from the College of Education and Professional Studieso One (1) Senator from the Graduate Schoolo (1) Undergraduate Transfer Student Senatorso Three (3) Senators at large• Appointed memberso One (1) Senator for Disability Serviceso One (1) Senator for the Veterans Centero One (1) Senator for International Studentso One (1) Senator for Athleticso One (1) Senator for Sustainability• Unique Electoral Circumstanceso (1) Senators from ESC |

1. How many unique CWU students utilize your program or services?
	1. How do you gather these metrics?
	2. If you do not, what is preventing you from getting that data and how are you determining usage by CWU students?

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| Currently we do not gather metrics on who specifically uses our program. The demographics on who engages with the senate is extremely vast. Many of the engagements that occur between students and the campus community are informal conversations that occur through tabling, attending events or classes, etc. We are currently looking at ways to collect this data though unsure on what specifically we are trying to quantify. This question doesn’t necessarily align with the mission or goals of the Senate and we aren’t exactly sure what metrics we’d like to collect or measure. |

1. Are there any current vacant positions in your program?

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| There are currently no full-time vacancies within the senate. |

1. Given the budget reductions taking place, and continuing for the remainder of the funding cycle, please tell us what specific impacts those reductions have had on your program compared to what was originally planned and included in your initial base funding request.

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| During the 2021-22 year the student body had voted to decrease the amount of senators which partially helped with our issue. Currently Senators work 5 hours a week, but before this year the senate was not properly funded for them to carry out what they were being asked of. This year I had gone to S&A for supplemental funding that or the first time ever allowed for goods & services and programming budgets. The supplemental funding also allowed for Senators to be compensated for the training necessary to carry out their duties. |

1. Are there any circumstances or challenges that are currently impacting your ability to use your base funding allocation this year?

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| N/A |

1. What other funding does your program receive? What percentage of your program’s total funding is coming from S&A Fees?

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| The ASCWU Student Senate is 100% funded by S&A Fees |

1. What growth or expense increases do you anticipate seeing in the future?

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| The Senate is working to increase collaboration among different colleges and programs amongst campus. The Senate is also looking to expand it’s processes to become a higher functioning branch of student government. |