

S&A Annual Financial Report Questionnaire

1. Please provide an explanation of how the program plans to spend the budget in each line item of the Annual Financial Report. Items that are vague, such as "contract services" should be clearly explained. Please include an explanation of increases or decreases from the previous year's expenses.

I believe we decreased in overall expenses this year; this was based on stopping providing refreshments for volunteer work parties, and having already purchased an expensive new shed and lots of tools, etc.

2. What was your fund balance at the end of the year? If positive or negative, please provide a detail explanation.

Without a paid staff person, it is simply impossible to use the funding provided right now, other than for sporadic purchases of seeds, tools, equipment, etc. Thus, money we would have spent on outreach and event programming supplies, etc, tended to go untouched.

3. Have alternative (non-S&A Fee) funding sources been pursued to the fullest possible extent? If yes, please elaborate. Please list all funding received for this program and the source(s) of the funding.

There is no current need for alternative sources, as long as our funding can stay usable by us. What we need is a student/other staff person to make use of programming funding we were given.

4. Are there any long-term obligations or contracts associated with this funding request?

n/a

5. Does your program provide employment opportunities for students? Please explain the nature of student employment within your unit, including total FTE and number of students employed.

We have wanted to have this happen. We were not ok'd funds to do it.

6. How many students utilize the services and activities provided by your program? Describe how statistics are obtained and provide demographics as applicable.

We have no statistics, as we have no professional time to do any data collection, etc. We have, during any given season, about 10+ student gardeners and probably about 30 to 50 student volunteers coming in and out due to classes, class projects, etc.

7. How do you assess the effectiveness of the services and activities you provide to students? Is student input collected and used in this process?

See above. It is good. Could be much better. The only input we collect is usually through conversation.

8. Does your program have an advisory committee? If so, in what capacity is it involved in your budgeting process?

I have wanted to establish an advisory committee. As a lone, full-time faculty member establishing and keeping the garden's organizational structure going as a labor of love, it has proved impossible for me to start a committee.

9. What would be the impact to students if this program's funding were increased by 15-20%?

It depends. We could use additional funding if we had support to make use of it.

10. What would be the impact to students if this program's funding were decreased by 15-20%?

It depends. We have yet to have a year in which we could make full use of what we had, due to the constraints I've emphasized, and so I don't know what having less would look like.

11. What are your program goals or learning/operational objectives? How are you assessing the effectiveness of your program in achieving those targets?

Again, this is almost an unanswerable question right now. The garden has a history, and I have lots of strong goals for it. We really need to have the support of a paid staff person to actually build out what should happen and then we could work on planning and implementing assessment strategies.

Our growing partnership with the Wildcat Neighborhood Farm and Sustainability is terrific. We are looking forward to potential new organizational structures that will serve both the garden and sustainability efforts more largely on campus.