

## S&A Annual Financial Report Questionnaire

### ASCWU Board of Directors

1. Please provide an explanation of how the program plans to spend the budget in each line item of the Annual Financial Report. Items that are vague, such as "contract services" should be clearly explained. Please include an explanation of increases or decreases from the previous year's expenses.

At the heart of student success is the voice of all students by the seven elected student officials who represent this budget. Funding in this area supports their work stipend for 19 hours per week and employs the support of student staffers for the office. Minimal programming is executed by these funds as the major areas have specific programming budgets. Most funding outside wages/benefits includes travel and insurance.

2. What was your fund balance at the end of the year? If positive or negative, please provide a detail explanation.

Approximately \$48,000 in the negative. Negative balance is reflective of the current base funding as it relates to the increase in officer hours and wages that were implemented in FY18 and increased cost of ASCWU insurance coverage.

3. Have alternative (non-S&A Fee) funding sources been pursued to the fullest possible extent? If yes, please elaborate. Please list all funding received for this program and the source(s) of the funding.

No. ASCWU is a historically funded SA program and is not eligible for state funding. Without a specific fee to support ASCWU it would not exist.

4. Are there any long-term obligations or contracts associated with this funding request?

Board of Directors insurance.

5. Does your program provide employment opportunities for students? Please explain the nature of student employment within your unit, including total FTE and number of students employed.

This budget supports the wages and benefits of all elected board officers and student assistant wages and benefits for students only. No FTE are paid for out of this budget. Typically, the board will hire 1-3 student positions annually.

6. How many students utilize the services and activities provided by your program? Describe how statistics are obtained and provide demographics as applicable.

Thanks to the implementation of the Student Engagement Coordinator position and the integration of the Presence Club Management Software we anticipate being able to provide more detailed data in future years.

7. How do you assess the effectiveness of the services and activities you provide to students? Is student input collected and used in this process?

This particular allocation has a long-standing history of student support.

8. Does your program have an advisory committee? If so, in what capacity is it involved in your budgeting process?

While there are several advisory committee's that work with the Board of Directors, there is not currently an advisory committee that reports to the board.

9. What would be the impact to students if this program's funding were increased by 15-20%?

There would be a positive impact in supporting the hiring of additional student staff members and in keeping up with increases to insurance rates.

10. What would be the impact to students if this program's funding were decreased by 15-20%?

ASCWU would not be able to exist as paid positions for the board of directors.

11. What are your program goals or learning/operational objectives? How are you assessing the effectiveness of your program in achieving those targets?

There are no specific learning outcomes for this funded area at this time. Because of annual leadership change consistent and regular learning outcomes are difficult to manage and track. However, ASCWU officers do produce goals annually to support their specifically funded areas.