

S&A Annual Financial Report Questionnaire

ASCWU Academic Senate

1. Please provide an explanation of how the program plans to spend the budget in each line item of the Annual Financial Report. Items that are vague, such as "contract services" should be clearly explained. Please include an explanation of increases or decreases from the previous year's expenses.

Academic senate provides financial support for academic departments with student representation within senate. Support is majority funding of student travel to conferences, events and development opportunities. Additional funding supports student positions to support the senate and create programming and awareness opportunities. Academic senate is a student governed program.

2. What was your fund balance at the end of the year? If positive or negative, please provide a detail explanation.

Approximately \$10,000. Positive funding is related to conservative financial planning to aid in a strong carry forward for incoming board members to this position each year.

3. Have alternative (non-S&A Fee) funding sources been pursued to the fullest possible extent? If yes, please elaborate. Please list all funding received for this program and the source(s) of the funding.

No. ASCWU is a historically funded SA program and is not eligible for state funding. Without a specific fee to support ASCWU it would not exist.

4. Are there any long-term obligations or contracts associated with this funding request?

Not in the foreseen future.

5. Does your program provide employment opportunities for students? Please explain the nature of student employment within your unit, including total FTE and number of students employed.

This budget supports student assistant wages and benefits for students only. No FTE are paid for out of this budget. Typically, this position will hire 1-3 student positions annually. The VP for Academic Affairs is not paid out of this budget.

6. How many students utilize the services and activities provided by your program? Describe how statistics are obtained and provide demographics as applicable.

Leading up to FY20 detailed club member manifests were not easily documented. Thanks to the implementation of the Student Engagement Coordinator position and the integration of the Presence Club Management Software we anticipate being able to provide more detailed data in future years.

7. How do you assess the effectiveness of the services and activities you provide to students? Is student input collected and used in this process?

This particular allocation has a long-standing history of student support, most notably through the travel funding aspect.

8. Does your program have an advisory committee? If so, in what capacity is it involved in your budgeting process?

What is the Student Academic Senate?

The Student Academic Senate (SAS), formed in 2008, is comprised of student senators from each department on campus. SAS serves as a strong student voice to many entities on campus such as the administration and faculty. The Senate's main goals are to spread awareness of important information throughout every department, and represent the student body.

How does the Student Academic Senate work?

The senate is comprised of the General Senate, which is a collection of student senators from each department on campus, as well as an Executive Board made up of one student senator from each college. Those senators serve as a link between students in their department and SAS.

What is the role of the senator?

Senators are responsible for sharing information, and representing the interests of students in their department. Also, senators are required to meet twice a month for a general assembly to carry out said duties.

What are the benefits?

Students involved in SAS will gain leadership and professional skills. Senators will have the ability to create a one-on-one relationship with their deans and department chairs. SAS is the place for top student leaders who learn and build skills in communication and problem solving. In today's economy it is important for students to set themselves apart from others; SAS is a great opportunity to do this, and makes an excellent addition to a resume.

9. What would be the impact to students if this program's funding were increased by 15-20%?

There would be a significant positive impact to the programs funded by this account by way of more funding available for travel and conferences.

10. What would be the impact to students if this program's funding were decreased by 15-20%?

Significant limited in travel or growth opportunities for academic areas represented by senate.

11. What are your program goals or learning/operational objectives? How are you assessing the effectiveness of your program in achieving those targets?

There are no specific learning outcomes for this funded area at this time. Because of annual leadership change consistent and regular learning outcomes are difficult to manage and track. However, ASCWU officers do produce goals annually to support their specifically funded areas.